



KIBSD Health Curriculum Committee Review  
Process Overview: 2023-2024

To better understand the current KIBSD health curriculum committee process and the drafted documents that have resulted from the committee’s work, please read the explanations below.

**Committee Work:**

Last spring (April-May 2023) and this fall (Nov-Dec 2023), the health curriculum review committee met to review essential understandings/topics for the KIBSD health curriculum. Their review was focused on a “crosswalk” document that represented a compilation of essential understandings as outlined in curriculum documents from five large Alaskan districts. The committee systematically reviewed essential learnings (topics) within each grade-level band (PreK-2, 3-5, 6-8, 9-12) over the course of several meetings to determine relevance, priorities, clarification or additions needed within the KIBSD health curriculum in alignment with the Alaska state standards for health education. These crosswalk documents are the drafts that have been posted on our district health curriculum web page since the beginning of this process.

**Procedures & Protocols:**

For each grade-level band, committee members reviewed the documents individually at first, providing input via written comments on a shared master document. Following this, they reviewed in small discussion groups and provided additional written comments/suggestions. Finally, the whole group reviewed all comments and suggestions to reach consensus. The committee utilized protocols for establishing consensus, by which all committee members come to an agreement for each change or decision, using visible, nonverbal voting. Only those which reached consensus via unanimous consent or approval were adopted.

**Important Note re: Consensus:**

In the few cases where there was not consensus, the protocol indicated that the member(s) not in agreement would share a suggestion or perspective with the group to clarify their vote. This would generating additional discussion, clarification, and proposed changes prior to another vote. If there was still not consensus after a third round of discussion and proposals, then the majority voice determined whether or not the item would be left in the document as “flagged,” which would indicate majority approval but lack of unanimous consensus. The flagged items remain noted in the drafted documents that will be presented to the school board for their final review and decisions, as part of the board approval and curriculum adoption process. There are a few such items in the current draft, as indicated in the footnotes.

**Curriculum Development:**

Following the committee’s review of essential learnings, a small group of KIBSD educators collaboratively developed an outline of connected skills and understandings that would reflect specific components of each topic of study. These components were also drawn from a compilation of skills and understandings from the same five large Alaskan districts and their health curriculum documents, to aid alignment with state standards and programs.

At the elementary level, the curriculum developers also indicated at which specific grade level these skills and understandings may be most appropriate or relevant within the grade-level band, or to which depth within each grade, to provide teachers with a helpful scope and sequence for elementary health education.

**Alignment Review:**

The committee will reconvene on March 13, 2024 for the first of two final meetings, aimed at reviewing the work of the KIBSD curriculum developers to ensure that the original intent of the committee is reflected in the skills and understandings. This will not be a line-by-line review, but rather a check for consistency and alignment before it continues in the review process.

**Future Steps:**

Once the alignment review is completed by the committee, the document will be forwarded to a group of KIBSD educators to determine any need for resource renewal or replacements to support the delivery of the health curriculum (understandings, skills, content). Those proposed resources will become part of the proposed curriculum document. Any proposed resources will be available for public review and comment for at least 30 days, in accordance with board policy. Following the period of public review, the curriculum document including any proposed resource adoptions will be presented to the KIBSD Board of Education for discussion and adoption.