Safety

Grades 6-8

Essential Learning 1 Students will understand digital safety.	
 Understand potential legal consequences of inappropriate online behavior. Learn about the positive impact of social media. Understand how the digital world impacts mental and emotional health. 	 Evaluate the impact of technology on personal, family, and community health. Describe how sharing or posting personal information electronically about self or others on social media sites (e.g., chat groups, e-mail, texting, websites, phone, and apps) can negatively impact personal safety of self and others. Set goals for safe social media use. Demonstrate appropriate social media and digital use.
Example activities or lesson topics:	
- Smart Social resources	

Students will understand how to navigate safety hazards and/or dangerous surroundings.	
Knowledge Expectation	Skill Expectation
Understand how to reduce the risk of unintentional injuries. Understand how to identify unsafe situations at home, at school and in the community that can lead to an injury. Learn health practices that help to prevent infectious and chronic diseases.	Advocate for safe environments that promote respect for all people in the school community. Evaluation personal practices and behaviors to promote personal and environmental health and safety. Demonstrate effective refusal skills. Explain how injuries can be prevented and identify ways to encourage others to reduce risk of injuries.

Students will understand safety rules and procedures		
Knowledge Expectation	Skill Expectation	
 Understand ways to reduce risk of injuries in our community (water, firearms, cliffs, motor vehicles, as a pedestrian, etc.) Understand ways to practice health-enhancing behaviors and avoid or reduce health risks. 	 Evaluate personal practices for avoiding unintentional injuries around water, firearms, cliffs motor vehicles, navigating on foot, etc. Demonstrate behaviors that avoid or reduce healt risks to self and others. Explain the importance of assuming responsibility for personal health behaviors. 	