

# Congratulations

You have at least a 3.5 cumulative grade point average (GPA), which makes you a candidate for National Honor Society (NHS) membership. The objectives of the NHS are to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership and to encourage the development of character in the students at Kodiak High School.

**The National Honor Society defines the four qualities this way:**

**Scholarship:** A commitment to learning acquired through diligence and effort.

**Service:** Willingness to work without monetary compensation or recognition for the benefit of others in need. We are committed to the idea of volunteering our time and abilities to better our school and community.

**Leadership:** The ability to head up projects, maintaining involvement in an organization and working with others for the betterment of the group.

**Character:** Those qualities that guide one through life, reliability, honesty, sincerity, respect for others.

If you would like to be considered as a candidate for NHS membership, you will need to complete and submit the attached student information form. Please read and follow these guidelines:

1. The attached student information form must be completed and returned to the NHS Advisor (*insert name of advisor and room number here*), **no later than *insert time, day, and date here***.
2. All forms must be completed and returned within the deadline to make you eligible. **NO handwritten forms will be accepted.**
3. Five references, three from teachers and two from community members (no relatives), must accompany your student information form (included).
4. Student information forms are initially judged by a point standard, please be thorough. On the back of this letter is the summary point sheet used by the NHS Faculty Council to calculate your scores.
5. You are encouraged to seek help in this information gathering process. Ask a teacher, the NHS advisor, or your parents to suggest activities to include on the forms. Also, be very specific about what activities you participated in. Please include when, and to what degree, if you were part of a group (ex: list the activities you worked on in Student Council).

Name \_\_\_\_\_ Grade \_\_\_\_\_

# NATIONAL HONOR SOCIETY STUDENT INFORMATION FORM SUMMARY SHEET

<u>DESCRIPTION</u>	<u>VALUE</u>	<u>POINTS EARNED</u>
School Activities	10 points	_____
Leadership Positions	10 points	_____
Community Activities	10 points	_____
Essay	10 points	_____
Teacher Reference	5 points	_____
Teacher Reference	5 points	_____
Teacher Reference	5 points	_____
Community Reference	5 points	_____
Community Reference	5 points	_____
Total points from applicant:		_____

Total Points possible: 65 points

# NATIONAL HONOR SOCIETY STUDENT INFORMATION FORM

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Email: \_\_\_\_\_

**This is the only page upon which you should reveal your name.** The judging is initially done based on your student information form, not on any previous knowledge of you. Please be careful to keep your name off all the activities lists as well as your essay. Your name will need to be on your reference forms as they get turned in separately.

# SCHOOL ACTIVITIES

LIST ALL THE SCHOOL ACTIVITIES IN WHICH YOU HAVE PARTICIPATED DURING THE PAST FOUR YEARS. Include clubs, teams, musical groups, etc., and the major accomplishments for each activity.

Your school activities are worth up to ten points.

<u>SCHOOL ACTIVITY</u>	<u>DATES</u>	<u>ACCOMPLISHMENTS</u>
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# LEADERSHIP POSITIONS

LIST ALL ELECTED OR APPOINTED LEADERSHIP POSITIONS HELD DURING THE PAST FOUR YEARS IN COMMUNITY, SCHOOL, FAMILY OR WORK ACTIVITIES. Only those positions in which you were directly responsible for directing or motivating others should be included.

Your leadership positions are worth up to ten points.

<u>LEADERSHIP POSITIONS</u>	<u>DATES</u>	<u>ACTIVITY OR ORGANIZATION</u>
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# COMMUNITY ACTIVITIES

LIST THE COMMUNITY ACTIVITIES IN WHICH YOU HAVE PARTICIPATED DURING THE LAST FOUR YEARS AND NOTE ANY MAJOR ACCOMPLISHMENTS IN EACH. These should be any activities organized by individuals or groups not affiliated with the school in which you participated for the betterment of your community.

Your community activities are worth up to ten points.

<u>COMMUNITY ACTIVITIES</u>	<u>DATES</u>	<u>MAJOR ACCOMPLISHMENTS</u>
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# ESSAY

The four pillars (or desired qualities) of the NHS are **scholarship, service, leadership, and character.**

Write a one-page essay in which you:

**Describe how your commitment to scholarship, service, leadership, and character has helped you during high school and how you plan to rely on these principles to achieve your goals after high school.**

Your essay will be scored according to the 6-trait analytical rating guide, with emphasis placed on:

1. voice and
2. ideas and content.

Your essay is worth up to ten points.



# TEACHER REFERENCE

STUDENT'S NAME: \_\_\_\_\_

TEACHER'S NAME: \_\_\_\_\_  
(Please put reference into an envelope and place in NHS Advisor's (insert Advisor's Name) box, Thank you!)

The above student has a 3.5 cumulative GPA, or higher, and is a candidate for National Honor Society membership. The four criteria for membership are scholarship, leadership, service, and character. A point system has been established for areas of scholarship, leadership, and service. Your assistance in evaluating character would be appreciated. **This evaluation is confidential.** I will review them, summarize comments, and pass the results on to the faculty council, which will be selecting new members.

Would you please rate this student using the following categories? If you do not feel qualified to judge in any area, please circle *don't know*. **One is the lowest rating; five is the highest. Please place the evaluation in insert Advisor's name here box by insert time, day, and date here. Thank you!**

Guidelines for the definition of character, as defined by the National Honor Society, state that a student of character:

\*Takes criticism willingly and accepts recommendations graciously.

1	2	3	4	5	don't know
<b>LOW</b>				<b>HIGH</b>	

\*Exemplifies desirable qualities of personality (cheerfulness, friendliness, poise, stability).

1	2	3	4	5	don't know
<b>LOW</b>				<b>HIGH</b>	

\*Upholds principles of morality and ethics.

1	2	3	4	5	don't know
<b>LOW</b>				<b>HIGH</b>	

\*Cooperates by complying with school regulations concerning property, programs, office, halls, etc.

1	2	3	4	5	don't know
<b>LOW</b>				<b>HIGH</b>	

\*Demonstrates the highest standards of honesty and reliability.

1	2	3	4	5	don't know
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\*Shows courtesy, concern, and respect for others.

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<b>LOW</b>				<b>HIGH</b>	

\*Observes instructions and rules, punctuality, and faithfulness, both inside and outside of the classroom.

1                    2                    3                    4                    5                    don't know  
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\*Has powers of concentration and sustained attention as shown by perseverance and application to studies.

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\*Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.

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\*Actively helps to rid the school of bad influences.

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**Please include comments about this student in any of the four characteristics of scholarship, service, leadership, and character.**

(signature)

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722 Mill Bay Rd.  
Kodiak, Alaska 99615

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