Congratulations

You have at least a 3.5 cumulative grade point average (GPA), which makes you a candidate for National Honor Society (NHS) membership. The objectives of the NHS are to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership and to encourage the development of character in the students of Kodiak High School.

**The National Honor Society defines the four qualities this way:**

**Scholarship:** A commitment to learning acquired through diligence and effort.

**Service:** Willingness to work without monetary compensation or recognition for the benefit of others in need. We are committed to the idea of volunteering our time and abilities to better our school and community.

**Leadership:** The ability to head up projects, maintaining involvement in an organization and working with others for the betterment of the group.

**Character:** Those qualities that guide one through life, reliability, honesty, sincerity, respect for others.

If you would like to be considered as a candidate for NHS membership, you will need to complete and submit the attached application. Please read and follow these guidelines:

1. The attached application must be completed and returned to the NHS Advisor (Mr. Fish, Room A401), **no later than 3:45 p.m. Tuesday, February 28, 2023.**

2. All forms must be completed and returned within the deadline to make you eligible. **NO handwritten applications will be accepted.**

3. Five references, three from teachers and two from community members (no relatives), must accompany your application (forms are included).

4. Applications are judged by a point standard, please be thorough. On the back of this letter is the summary point sheet used by the NHS Faculty Council to calculate your scores.

5. You are encouraged to seek help in this application process. Ask a teacher, the NHS advisor, or your parents to suggest activities to include on the forms. Also, be very specific about what activities you participated in. Please include when, and to what degree, if you were part of a group (ex: list the activities you worked on in Student Council).

Name Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

NATIONAL HONOR SOCIETY APPLICATION SUMMARY SHEET

DESCRIPTION VALUE POINTS EARNED

School Activities 10 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Leadership Positions 10 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Community Activities 10 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Essay 10 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Reference 5 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Reference 5 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Reference 5 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Community Reference 5 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Community Reference 5 points \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Total points from applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Points possible: 65 points

NATIONAL HONOR SOCIETY APPLICATION

Name: Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**This is the only page upon which you should reveal your name.** The judging is initially done based on your application, not on any previous knowledge of you. Please be careful to keep your name off all the activities lists as well as your essay. Your name will need to be on your reference forms as they get turned in separately.

SCHOOL ACTIVITIES

LIST ALL THE SCHOOL ACTIVITIES IN WHICH YOU HAVE PARTICIPATED DURING THE PAST FOUR YEARS. Include clubs, teams, musical groups, etc., and the major accomplishments for each activity.

Your school activities are worth up to ten points.

SCHOOL ACTIVITY DATES ACCOMPLISHMENTS

LEADERSHIP POSITIONS

LIST ALL ELECTED OR APPOINTED LEADERSHIP POSITIONS HELD DURING THE PAST FOUR YEARS IN COMMUNITY, SCHOOL, FAMILY OR WORK ACTIVITIES. Only those positions in which you were directly responsible for directing or motivating others should be included.

Your leadership positions are worth up to ten points.

LEADERSHIP POSITIONS DATES ACTIVITY OR ORGANIZATION

COMMUNITY ACTIVITIES

LIST THE COMMUNITY ACTIVITIES IN WHICH YOU HAVE PARTICIPATED DURING THE LAST FOUR YEARS AND NOTE ANY MAJOR ACCOMPLISHMENTS IN EACH. These should be any activities organized by individuals or groups not affiliated with the school in which you participated for the betterment of your community.

Your community activities are worth up to ten points.

COMMUNITY ACTIVITIES DATES MAJOR ACCOMPLISHMENTS

ESSAY

The four pillars (or desired qualities) of the NHS are **scholarship, service, leadership, and character.**

Write a one-page essay in which you:

Describe how your commitment to scholarship, service, leadership, and character has helped you during high school and how you plan to rely on these principles to achieve your goals after high school.

Your essay will be scored according to the 6-trait analytical rating guide, with emphasis placed on:

1. voice and
2. ideas and content.

Your essay is worth up to ten points.

TEACHER REFERENCE

STUDENT’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Please put reference into an envelope and place in NHS Advisor’s (Bob Fish’s) box, Thank you!)*

The above student has a 3.5 cum GPA, or higher, and is a candidate for National Honor Society membership. The four criteria for membership are scholarship, leadership, service and character. A point system has been established for areas of scholarship, leadership and service. Your assistance in evaluating character would be appreciated. **This evaluation is confidential**. I will review them, summarize comments, and pass the results on to the faculty council, which will be selecting new members.

Would you please rate this student using the following categories? If you do not feel qualified to judge in any area, please circle *don’t know.* **One is the lowest rating; five is the highest.**  **Please place the evaluation in Bob Fish’s box by 3:45 p.m. Tuesday, February 28, 2023. Thank you!**

Guidelines for the definition of character, as defined by the National Honor Society, state that a student of character:

 \*Takes criticism willingly and accepts recommendations graciously.

 1 2 3 4 5 don’t know

 **LOW HIGH**

 \*Exemplifies desirable qualities of personality (cheerfulness, friendliness,

poise, stability).

 1 2 3 4 5 don’t know

 **LOW HIGH**

 \*Upholds principles of morality and ethics.

 1 2 3 4 5 don’t know

 **LOW HIGH**

 \*Cooperates by complying with school regulations concerning property, programs, office, halls, etc.

 1 2 3 4 5 don’t know

 **LOW HIGH**

 \*Demonstrates the highest standards of honesty and reliability.

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\*Observes instructions and rules, punctuality, and faithfulness, both inside and outside of the classroom.

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 **LOW HIGH**

 \*Actively helps to rid the school of bad influences.

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**Please include comments about this student in any of the four characteristics of scholarship, service, leadership, and character.**

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**(signature)**

COMMUNITY REFERENCE

Kodiak High School National Honor Society Advisor

722 Mill Bay Rd.

Kodiak, Alaska 99615

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