



National Society Daughters of the American Revolution

Denise Doring VanBuren, President General

DAR GOOD CITIZENS COMMITTEE — Kathy McClelland, National Chair
(276) 386-7125 ★ wkmcclelland@embarqmail.com

DAR GOOD CITIZENS COMMITTEE SCHOLARSHIP CONTEST INSTRUCTIONS

Please Note: Original copies of the school winner's entry are to be submitted to the chapter. In order to provide good quality copies to the judges, both parts (Parts I and II) must be submitted on white paper approximately 8-1/2" x 11" in size. Use only one side of the paper and number pages. Do not submit a personal photograph. This scholarship is judged and awarded without regard to gender, race, color, religion, national origin or disability. A resume may be included; however, the following items should still be listed separately in outline format.

PART I: PERSONAL (70 points possible)

1. **Complete the following in outline format.** (These may be completed at home and typed. A resume may be included; however, the following items should still be listed separately in outline format.)
 - a. List your high school activities, including offices held; awards received; athletic, music, journalism, drama, science and/or other participation; and areas of special interest.
 - b. Describe briefly how your efforts to serve your community (home, school, place of worship, etc.) have been effective or have made a difference.
 - c. Express your future plans, education and career goals, and aspirations in life.
 - d. List extracurricular activities, scouting, 4-H, explorers, after-school or summer jobs, hobbies, etc.
 - e. Describe briefly why you feel the four qualities of a DAR Good Citizen: Dependability, Service, Leadership and Patriotism are important and how you have tried to exhibit those qualities in your life and in your relationships with others.
2. **Include a grade transcript** provided by the school, which is complete through the end of 11th grade and lists the subjects for which the student has enrolled for the 12th grade.
3. **Include two letters of recommendation** from close adult associates (other than family) such as a minister, an employer, a scout or 4-H leader, a teacher, coach, music instructor, guidance counselor, etc. Have the two letters of recommendation returned to you to be submitted with your entire entry. The letters of recommendation should include:
 - a. Identification of the writer along with a home or business address.
 - b. Relationship with the student and length of time he or she has known the student.
 - c. The student's qualities, which make the student an appropriate candidate for consideration.

PART II: ESSAY (30 points possible)

The title of the essay will be announced at the actual time of writing. Clarity of expression, originality and historical accuracy will be considered in the judging. When completed, this essay should be attached along with the materials requested in Part I and submitted by the deadline to the DAR chapter chair. No other changes may be made to the essay after the allotted two-hour time limit. Guidelines for writing the essay are:

1. The essay must be written in the presence of a faculty or DAR member within a two-hour time limit.
2. Please place the title of the essay and the focus question at the top of the first page.
3. The student's name and a page number must be placed in the upper right-hand corner of each page of the essay.
4. The essay is to be no longer than 550 words. The word count must be located at the end of the essay. Count does not include title.
5. The essay text may be handwritten in ink or computer generated on one side of white paper, approximately 8-1/2" x 11" inches.
6. Reference materials other than a dictionary must not be used.
7. The essay may not be edited or corrected by anyone other than the student, and then only within the allotted time limit.

If the student experiences a written word disability, whatever accommodations are normally afforded the disabled student should be extended for the essay contest. Any questions should be directed to the national chair.

The chapter chair should furnish a sealed envelope, which contains the title of the essay and essay instructions. If the school is not in receipt of this envelope, please contact the chapter chair listed below.

Submit ALL DAR Good Citizens award / scholarship contest entry papers ONLY to the DAR chapter Good Citizens Committee chair. Please retain copies of all pages of the entry before submitting to the local DAR chapter contact person.

DAR CONTACT	
Sponsoring chapter _____	Deadline _____
Contact person _____	Phone _____
Address _____	Email _____



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STUDENT COVER SHEET

This cover sheet must be forwarded to the local sponsoring DAR chapter for your school's DAR Good Citizen winner.

Please TYPE or PRINT all information and be sure to complete all blanks.

RETURN FORM AND COMPLETED MATERIALS TO:

Sponsoring DAR chapter/chapter code _____ **Deadline** _____
Contact person _____ Phone _____
Address _____
E-mail _____

STUDENT INFORMATION:

Full name _____
Address _____
E-mail _____ Phone _____
Parents or guardians _____
Signature of student _____

SCHOOL INFORMATION:

School _____ E-mail _____
Address _____
School or faculty contact _____ Phone _____
If student is participating in scholarship contest:
Scholarship essay administered by _____ Title _____

THE FOLLOWING IS TO BE COMPLETED BY SCHOOL ADMINISTRATOR

I, _____, have known _____ for
(Print your name) *(Print student's name)*
_____ in my capacity as _____
(Length of time) *(Relationship to student)*

and that to my personal knowledge he/she has demonstrated the qualities of a Good Citizen as set forth in your criteria and, in my opinion, is most deserving of recognition by your organization. If our DAR Good Citizen competed in the scholarship portion of the contest, I have reviewed the information the student is submitting to you and have found it to be accurate and entirely consistent with our records.

Signature _____
Title _____
Address _____
Phone _____