

Career & Technical Education Advisory Group

April 1, 2019: 5:30pm

Location: Kodiak High School

Vision: (What is the vision of Career & Technical Education at KIBSD?) “All Students will receive an education in programs, courses, and training that will be; relevant to life, community oriented, and lead to individual success.”

Purpose; the creation of a Career & Technical Education Advisory Group. This group will assist in the development of a plan for the courses and direction of *CTE and Life Ready* skills. Where we *are* and where we can go from here. The group will meet again in Fall 2019(Sep-Oct), and will look at meeting no less that twice each school year.

Please know that your input is valued and our students will appreciate the work you put into their future success.

Topic	What	Who	Time
Who are we?	Brief introductions	All	5 minutes
Why are we here?	Develop a CTE vision and move forward into the future of CTE at KIBSD (KHS, KMS, Rural Schools). Share Data!	Staff	15 minutes
Why is this important?	A framework that is not just improvement, but a plan to meet the need of our students, community, and lead to individual success.	All	7 minutes
How will your input be gathered?	What do you know about KIBSD CTE already? (Survey) Open discussion.	All	10 minutes
Where can we go from here?	This framework will become a living document. Meaning, we will take all the input from you today and others that were unable to attend. And will continue to make changes to meet the needs of students and community. Share data again!!	All	10 minutes
What is next?	Review the framework plan, change as needed based on input, job market, life ready skills. Look at possible changes to our CTE offerings and courses that might become available. Send your input!!!	All	7 minutes

Lastly, add your final thoughts to the ‘Additional Comments’. All input is important and we want to capture it.

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Agenda Topics:

Discuss a 6-12 Career Pathway for students

-Areas of interest

- Develop a student interest survey
 - Long range planning
- Counselor input

-Data

- Number of students
- Demographics (M/F)
- Let's talk about the data

-Review Course offerings

- Current offerings*
- Future offerings*
- Concurrent (dual) credit course
- Credentials
- Apprenticeships / Work Skills
- Online course offerings

-Review community partnerships

- How can we build or improve partnerships?

-Challenges:

- Enrollment
- changing interests in course
- personnel
- training
- labor and workforce changes
- local offerings that meet the needs of state and national workforce
- Soft Skills

Open ideas for discussion;

This is a collection of the sticky note responses that were given:

Females CTE

Ideas females may be interested in:

Teaching
Childcare
Cosmetology
Hair dresser X2
Retail
Certified Nurse Assistant X2

Possibly Need:
Female teachers

How to get females in CTE courses:

Make low barrier of entry
Advertise e.g. pictures of crab made in welding
Girls show girlfriends their success in CTE class and this encourages new girls to come into the program
Offer a ladies only CTE exploratory
Pairing student with more advance student who are willing to be mentors
Start with family education
Market to the parents that CTE is definitely for women and girls
Culture- background- traditions
Talk to Fil-Am Club

Role Models in community
Find female role models from industry to come into the classroom
Must address the monitors in society, so girls feel supported going forward
Job opportunities
Finding classes that interest our girls specifically (interest survey?)
Expand offerings to include courses that interest everyone
Young men encouraging female students[
Building female interest: marine outboard, small engine with rural schools
Have a sort of career fair that features you local women in local CTE job: pilots, carpenters, plumbers, vessel RSW, fisherwomen, etc Such as Celeste Beck Goodal (fisher/owner of catch boat); Etta who works for Sean Cleary @; young pilot at Island Air

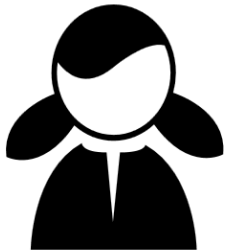
I think we need to do a better job educating students and parents about career opportunity that abound and do not require 4 year degree

Earning money using the math and science you love

Our offerings are male dominated
Offerings vs. work force needs

WHO ARE KODIAK'S CTE STUDENTS?

2017-2018 DISTRICTWIDE AVERAGES



39%

Of CTE participants are female

49% Are economically disadvantaged

22% Are NTO*

12% Are disabled

23% Are ELL[†] or Migrant

* Nontraditional Occupations

† English Language Learners

DEMOGRAPHICS



👤 Caucasian— 41%;
 👤 Asian—28%;
 👤 Alaska Native—18%;
 👤 Hispanic—8%;
 👤 Two or more races—4%;
 👤 American Indian—<1%;
 👤 Pacific Islander—<1%;
 👤 African-American—<1%

CTE IN KODIAK



92% GRADUATION

CTE concentrators[‡] are 9% more likely to graduate than their non-CTE counterparts.

[‡] Students with ≥ 2.0 HS CTE credits



30.4%

Of Kodiak graduates are CTE concentrators



45%

Of students took at least one CTE class in high school

70%

Of CTE concentrators go on to postsecondary, adv. training, the military, or employment.