

Advisory Meeting 10/25/2019

In attendance: Matt Bieber, Eric Raisley, Neil Hecht, Mike Finley, Darcy Glagolich, Teresa Hedges, Brendon Conway, Nicole Fuerst, Darron Scott, Ted Hanson, Kristina Abbott, Jason Fox

Student Attendees: Owen Cook, Sienna Rodgers and Daniel Lickfield

Neil Hecht opened the meeting at 5:32 pm with a brief introduction.

Mike Finley was introduced, and he spoke for a few minutes about what CTE has looked like in the past and what CTE is like today. He spoke about the indicators of a quality CTE program and how Kodiak High School meets two of the three indicators. The indicator where the department has no progress is the third indicator that pertains to work based learning and the number of high school graduates that were CTE concentrators that have had some work-based learning experience.

Mike Finley went on to talk about how the district completed a community needs assessment survey and had developed some new course offerings from the feedback that was gathered.

Mike introduced the Action plan framework and stated that we needed to chart a course for the direction of the CTE department as part of a Continuous Plan of Improvement. The framework was a guide to follow and sampled goals and supporting actions that have been used to support CTE programs in other school districts.

Mike Handed out a document with five goals and actions that supported those goals as an example or framework for the action plan. Groups talked about the ways that we could foster partnerships within the community and offer new work experiences for students.

- Students stated they were fearful of taking a class they have never tried before because they did not want to fail or struggle in a course with content that they were unfamiliar with.
- Student stated that they took classes based upon what they liked or thought they would enjoy doing, but it also depended who was in the class. If it was full of freshmen they did not want to be in the class.
- One group reported back that we needed to develop courses based on where students wanted to be in five years, not assessing what they thought was a cool choice right now. We need more student driven data to work with.
- Another group talked extensively about the obstacles we face in trying to do work based learning. Insurance came up as an issue we would have to figure out but also the maturity level of the students is a big factor.
- Employers have quite an expense having an intern and they want quality students to invest in. They also have to consider that this person will slow them down or be in the way sometimes and that is an additional cost to the employer that must be considered.
- Students are 14 years old when they come to the high school and may not be able to know for sure what they will want to be in the future and should we be pushing them down a path that they may not want. What kind of experience should they have in CTE?
- The overall thought was that it was a great idea to have work based learning opportunities and that we should work to seek them out. How do we move forward in the community to develop CTE programs with work site or work based learning?

- What would the criteria be for a work based learning placement. What would be the criteria for a student? What would be the expectations of the business? What would be the expectations or responsibilities of the school district?
- Partners browsed and selected course syllabi that were provided by teachers. They took them to review and will share their thoughts as to student outcomes and performance objectives at the next meeting.
- Meeting ended at 6:32pm

CTE UPDATE	Explanation of changes that have been initiated due to the input from the local needs assessment survey and committee members comments and input
CTE Quality indicators	Review of program indicators
Long Range Planning	Partnership input on long range planning (5 year plan) table discussion format Discussion: How do we better inform students and parents about the opportunities that are available within CTE at the High School and beyond? How do we communicate that CTE is for ALL students?
Program Review	Business and industry partners take course syllabi to review and return for next session. Utilize Basecamp for collaboration and future work