

# High School Jazz Band - Rehearsal Plan #1

**Focus:** *concept and skills to emphasize*

Rhythm	Melody
Singing	<b>Listening</b>
Form	Harmony
Moving	Creating
Tone Color	
Expressive Qualities	
<b>Playing Instruments</b>	

**Materials/Equipment:**

Contest Band Warm-Up  
 Past Pep-Band Charts  
 New Pep-Band Charts

**National Music Standard(s)**

**Achieved:**

- Singing, alone and with others, a varied repertoire of music
- Performing on instruments, alone and with others, a varied repertoire of music**
- Improvising melodies, variations and accompaniments
- Composing and arranging music within specific guidelines
- Reading and notating music
- Listening to, analyzing, and describing music**
- Evaluating music and music performances
- Understanding relationships between music, the other arts and disciplines outside the arts
- Understanding music in relation to history and culture

**Bloom's Taxonomy**

<b>Knowledge</b>	Analysis
Comprehension	Synthesis
<b>Application</b>	Evaluation

**Differentiated Learning**

<b>Auditory</b>	Visual/Spatial
<b>Kinesthetic</b>	Logical/Math
Verbal/	<b>Musical</b>
Linguistic	Interpersonal
Naturalistic	
Intrapersonal	

**Classroom Strategies**

- Technology \*
- Writing/Reading \*
- Charts/Graphs/Maps \*
- Hands On /Multiple Problem Solving \*

**Curriculum Correlation**

\*Alaska Employability Standards

**Objectives:**

- *Define* Rehearsal Expectations & Daily Rehearsal Routines
- *Demonstrate* sight reading skills by performing various warm-ups & Pep-Band Charts
- *Demonstrate* Listening / Playing by Ear - Rote Teaching / Learning Practices
- *Perform* Bb, Eb, & F Blues Scales
- *Apply* 12 Bar Blues Form to Improvised 12 Bar Blues Warm-Up

**Process:**

1. Call & Response Warm-Up
2. Classroom Expectations / Syllabus
3. Teach Bb, Eb, & F Blues Scales
4. Teach 12 Bar Blues Form
5. Improvise Warm Up - 12 Bar Blues, Key of Bb Blues
6. Perform Jazz Band Concert & Pep-Band Charts
7. Teach Audition Reading Requirement Piece
8. Teach - The Audition Requirements
9. Teach - Closing Procedures