Successful School Improvement Plan

School Information:

School Name: AKTEACH **Plan Year: 2026-2027**

City/Village: Kodiak **Zip Code: 99615** **Phone Number: 907-486-7544**

Principal: P e g g y A z u y a k **Contact Information: pazuyak01@kibsd.org**

District: Kodiak Island Borough School District **Superintendent: Dr. Cyndy Mika**

District Liaison: K a t r i n a S t e w a r t **Phone: 478** **Email: kstewart01@kibsd.org**

ESSA Designation: A T S I

TSI Subgroup(s) (if applicable): Low SES, AK Native

School Mission: Alaskans Transforming Educational Access within Communities and Homes (AKTEACH) recognizes that the traditional brick and mortar model of educating students has its limitations and seeks to meet the diverse educational needs of learners through our application of the 3W principle – Wherever, Whenever, Whatever. AKTEACH's intent is to provide diverse educational opportunities: Wherever the student is currently located (home, school, or mobile); Whenever they need access to content (any time of the day); and Whatever the content needs may be (diverse course offerings regardless of the student's geographic location)

School Vision: The vision of KIBSD is to ensure all learners are safe, seen, and supported.

School Plan

School plans are built from the 4 Big Conclusions surmised through the program, profile, and practice reviews. This is a 3year plan based from data collected through the reviews and created in collaboration with school and community members (SCLT).

Goals & Strategies

Goal #1: All AKTEACH students will demonstrate academic growth through individualized, data-informed instruction delivered in partnership with families and supported by evidence-based practices.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Participation in AK STAR assessments	AK STAR participation tracking and reports	2025 participation rates: 37% Spring	47%	57%	Meet or exceed ESSA participation target
2. Participation in MAP Growth and benchmark assessments	MAP Growth and Amplify Reports	2025 participation rates: 35% at Winter	45%	50%	65%

Strategy #1: If AKTEACH effectively communicates and promotes the student-centered benefits of collecting and using student outcome data, then homeschool teachers will choose to have their students participate in benchmark and summative assessments, resulting in more individualized instructional planning and support for students.

Measures:

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
1. Participation in AK STAR assessments	AK STAR participation tracking and reports	2025 participation rates	47%	57%	Meet or exceed ESSA participation target
2. Participation in MAP Growth and benchmark assessments	MAP Growth Reports	2025 participation rates	45%	50%	65%
3. Family understanding of assessment purpose and student data	Family Surveys	Establishing Spring 2026	60% report increased understanding	75% report increased understanding	85% report increased understanding
4. Number of family outreach and assessment information sessions	Meeting sign ins	Limited Formalized	Quarterly sessions	Ongoing participation	Sustainable annual cycle

Indicator(s)	Data Source	Baseline	Target Yr 1	Target Yr 2	Target Yr 3
		Outreach	established	growth	

Year 1 Milestones and Actions

Milestone 1: Develop foundational assessment literacy and communication systems for families.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Create an annual assessment communication calendar	Families receive consistent communication regarding assessment windows and supports	Fall 2026	Staff time, district communication systems	Principal	AKTEACH Staff
2. Develop family-friendly assessment guides explaining AK STAR, MAP Growth, and benchmark assessments	Families better understand assessment purpose and student benefits	Fall/Winter 2026	Printing and digital resources	AKTEACH Staff	Families
3. Host quarterly family information sessions on student outcome data and instructional planning	Increased family understanding and participation	Quarterly	Title Funds, meeting resources	AKTEACH Staff, Principal	Families
4. Conduct targeted outreach to families prior to testing windows	Reduce barriers to participation	Winter/ Spring 2027	Staff time	AKTEACH Staff	Families

Year 2 Milestones and Actions

Milestone 1: Increase family engagement and confidence in assessment participation and student data use.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Share individual student growth reports and goal-setting tools with families	Families use student data to support instructional planning	Benchmark Windows	MAP Growth and district data systems	AKTEACH Teachers	Families
2. Create parent ambassador opportunities for sharing positive testing experiences	Increased peer-to-peer communication and trust	Ongoing	Minimal	Principal	Parent Leaders
3. Expand flexible testing opportunities and supports	Increased assessment participation	Ongoing	Communication platforms	AKTEACH	Families

Year 3 Milestones and Actions

Milestone 1: Sustain assessment literacy systems and evaluate effectiveness.

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Review participation and student growth trends annually	Data used to evaluate effectiveness of improvement efforts	Spring 2029	Data Systems	Principal	District Leadership
2. Revise communication and outreach systems based on family feedback	Improved sustainability and responsiveness	Ongoing	Survey tools	AKTEACH Staff	Families
3. Institutionalize annual assessment literacy workshops and resources	Sustainable family support systems	Ongoing	Title Funds	AKTEACH Staff	Families

Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
4. Celebrate student growth and participation successes publicly	Positive culture surrounding student learning and assessment	Ongoing	Communication tools	AKTEACH Leadership	Community partners

Reporting

Year 1 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text Actual Results: text Comments: Click or tap here to enter text.

Indicator: # text Actual Results: text Comments: Click or tap here to enter text.

Strategy: Click or tap here to enter text.

Indicator: # text Actual Results: text Comments: Click or tap here to enter text.

Indicator: # text Actual Results: text Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 2: Click or tap here to enter text.

Year 2 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text	Actual Results: text	Comments: text
Indicator: # text	Actual Results: text	Comments: Click or tap here to enter text.

Strategy: Click or tap here to enter text.

Indicator: # text	Actual Results: text	Comments: text
Indicator: # text	Actual Results: text	Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 2: text

Year 3 Progress Reporting (To be completed at end of school year)

Goal: Click or tap here to enter text.

Indicator: # text	Actual Results: text	Comments: text
Indicator: # text	Actual Results: text	Comments: Click or tap here to enter text.

Strategy: Click or tap here to enter text.

Indicator: # text	Actual Results: text	Comments: text
Indicator: # text	Actual Results: text	Comments: Click or tap here to enter text.

Milestones and Actions

% Milestones Completed: text % Actions Completed: text

Causes and Adjustments for Year 2: text

Assurances

By my signature below, I assure that

- ***the district has reviewed and approved the school's improvement plan as submitted through GMS,***
- ***that it meets all requirements based on its Alaska System for School Success score and, if applicable, its designation as a Comprehensive or Targeted Support and Improvement School.***
- ***that the district will continue to support the school in the full implementation of the plan as presented, and***
- ***the District Liaison for school improvement or school principal will contact the DEED School Improvement Specialist for discussion and approval of any significant changes to the plan during the school year.***
- ***The district will ensure federal funds are spent in compliance with the Uniform Grant Guidance.***

Superintendent's Signature: Cyndy A. Mika **Date:** May 18, 2026

By my signature below, I assure that I will support the full implementation of the school improvement plan as submitted through GMS by

- ***holding regular School and Community Leadership Team planning meetings,***
- ***monitoring the implementation of the actions and tasks according to the timeline, and***
- ***communicating with the DEED School Improvement Specialist about the plan's implementation and any anticipated changes to the plan.***

Principal's Signature: Peggy Azuyak **Date:** 5/18/2026

AKTEACH Successful School Improvement Plan and Assurances

Final Audit Report 2026-05-19

Created:	2026-05-19
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