

Successful School Improvement Plan

School Name: AKTEACH Homeschool Date of Plan: June 5, 2023
 City: Kodiak, Alaska Zip Code: 99615 Phone Number: 907-486-7550
 Principal: Peggy Azuyak Contact Information: pazuyak01@kibsd.org, 907-486-7583
 District: KIBSD Superintendent: Dr. Cyndy Mika District Liaison: Katrina Stewart
 ESSA Designation: TSI in 3 subgroups
 School's Vision: Engage and empower all students for growth and success.
 School's Mission: Ensure all learners are safe, seen, and supported.

Goal # 1. All AKTEACH students will receive individualized student-focused instruction from their homeschool teacher using assessment data as a guide.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. The percentage of students grades 3-9 who participate in the Map Growth and AK Star assessments has increased (Sc- 3A.1, Sc-3A.3)	Map Growth and AK Star testing Fall, Winter, Spring	17% of eligible students took the AK STAR in 2022	25% of eligible students take the Map Growth and AK STAR (3 sessions)	35% of eligible students take the Map Growth and AK STAR (3 sessions)	50% of eligible students take the Map Growth and AK STAR (3 sessions)
2. The percentage of students in grades Kindergarten - 3 who participate in the Amplify M-Class Reading has increased (Sc- 3A.1, Sc-3A.3)	Amplify M-Class screening in Fall, Winter,	37% of K-3 AKTEACH students participated	45% of K-3 AKTEACH students	55% of K-3 AKTEACH students	70% of K-3 AKTEACH students

	Spring	in the Fastbridge benchmarks	participate in the Amplify M-Class benchmarks	participate in the Amplify M-Class benchmarks	participate in the Amplify M-Class benchmarks
3. The percentage of students identified through benchmark assessments at some risk, high risk, or below proficiency and needing interventions in Reading who participate in Reading interventions has increased (Sc-3A.3, Sc-3B.1, Sc-3B.2, Sc-3B.4)	Amplify M-Class reports; Map Growth and AK STAR reports; Intervention data	64% of families and students offered intervention s/trainings participated in the Fall and Winter of the 2023 school year	70% of families and students offered interventi ons/traini ngs participate in interventi ons	80% of families and students offered interventi ons/traini ngs participate in interventi ons	90% of families and students offered interventi ons/traini ngs participate in interventi ons

Strategy #1. If we effectively communicate and promote the student-centered benefits of collecting and using student outcome data, then homeschool teachers will choose to have their students participate in the benchmark and summative assessments offered, and students will receive individualized instruction.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. A multimodal communication campaign detailing the benefits of collecting and using student data is created and deployed program wide (Sc-4A.5).	Families choosing to participate in the benchmark assessments and AK	37% of students	45% of students	55% of students	70% of students

	STAR(Amplify M-Class, MAP Growth)				
	Families choosing to participate in the AK STAR Summative Assessment	17% of students	25% of students	35% of students	50% of students

Year 1 Milestones and Actions

Milestone: 1. Teachers and administrators created and deployed a multimodal communication campaign detailing the benefits of collecting and using student data.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. AKTEACH Leadership Team works with the Curriculum and Instruction department to determine compelling reasons for homeschool teachers to gather and use student data (Sc-4A.1).	Meeting agendas and notes, lists	August 2023	AK DEED Assessment resources	Leadership Team	Directors of Curriculum - Elementary and Secondary
2. Create a multimodal Communication Campaign to include print, electronic, audio, and video content (Sc-4A.5).	Plan for communication: Print, electronic, audio, and video content	September 2023	KIBSD website, social media, programs and applications \$ involved with printing and advertising	Leadership Team	Communication s person, District Admin

3. Deploy the multimodal Communication Campaign to all program families (Sc-4A.5).	work product- emails, advertisements, videos, Newsletters, etc.; Family feedback and responses	September 2023- May 2024	KIBSD website, social media, programs and applications \$ involved with printing and advertising	AKTEACH faculty and staff	Local community partners including communications organizations (radio, etc.)
4. Reflect and revise the multimodal Communication Campaign- using usage data- read/open data for newsletters, replies, comments, etc.)(Sc-4A.1).	Meeting agendas and minutes, revised work products	May 2024	\$ involved with re-printing updated materials	Leadership Team	Communication person, District Admin

Year 2 Milestones and Actions

Milestone: 1. Teachers and administrators deployed an updated multimodal communication campaign detailing the benefits of collecting and using student data.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Deploy the multimodal Communication Campaign to all program families (Sc-4A.5).	work product- emails, advertisements, videos, Newsletters, etc.; Family feedback and responses	September 2024- May 2025	KIBSD website, social media, programs and applications \$ involved with printing and advertising	AKTEACH faculty and staff	Local community partners including communications organizations (radio, etc.)

2. Reflect and revise the multimodal Communication Campaign- using usage data- read/open data for newsletters, replies, comments, etc.)(Sc-4A.1).	Meeting agendas and minutes, revised work products	May 2025	\$ involved with re-printing updated materials	Leadership Team	Communication s person, District Admin
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Year 3 Milestones and Actions

Milestone: 1. Teachers and administrators deployed an updated multimodal communication campaign detailing the benefits of collecting and using student data.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Deploy the multimodal Communication Campaign to all program families (Sc-4A.5).	work product- emails, advertisements, videos, Newsletters, etc.; Family feedback and responses	September 2025- May 2026	KIBSD website, social media, programs and applications \$ involved with printing and advertising	AKTEACH faculty and staff	Local community partners including communication s organizations (radio, etc.)
2. Reflect and revise the multimodal Communication Campaign- using usage data- read/open data for newsletters, replies, comments, etc.)(Sc-4A.1).	Meeting agendas and minutes, revised work products	May 2026	\$ involved with re-printing updated materials	Leadership Team	Communication s person, District Admin

Strategy #2. If we use student reading and math data to identify and provide families with needs-based training and professional development on instructional techniques and materials, homeschool teachers will use evidence- based strategies

and materials to plan and deliver instruction, and student growth will occur.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. Family participation in, needs-based reading training and professional development sessions based on student data are increased (Sc-3B.3).	Participation log for training/PD	28% of families that were offered training participated in FY23	38%	50%	70%
2. Evidence of integration of training and PD in the Individualized Learning Plan (ILP) (Sc-3B.2).	ILPs, Quarterly Progress Reports	40% of those trained showed evidence of integration	50%	65%	80%

Year 1 Milestones and Actions

Milestone: 1. AKTEACH Leadership team offers needs-based training and PD on instructional techniques and materials.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Teachers and Admin analyze student reading benchmark data for instructional and program needs (Sc-3A.3).	Student benchmark reports, student growth data, list of groupings by need and intervention strategy	After benchmark s-September 2023, January 2024, April/May 2024	Map Growth, Amplify M-class	Teachers and Admin	Curriculum and Instruction Department

<p>2. Provide homeschool teachers multimodal PD on reading student assessment reports and analyzing data.</p>	<p>Student benchmark reports, student growth data,</p>	<p>After benchmark s- September 2023, January 2024, April/May 2024</p>	<p>Map Growth, Amplify M-class</p>	<p>Teachers and Admin</p>	<p>Curriculum and Instruction Department, Families</p>
<p>3. Teachers gather input from families on participation and schedule.</p>	<p>List of PD needs input from families</p>	<p>End of September 2023 and January 2024</p>	<p>SeeSaw, polls, surveys May be some cost for application accounts</p>	<p>Teachers</p>	<p>Administration, families, community partners</p>
<p>4. Teachers and Admin create and share a training and PD calendar with families.</p>	<p>PD Calendar</p>	<p>October 13, 2023; February 9, 2024</p>	<p>SeeSaw, emails, Calendar, Social Media posts, phone calls</p>	<p>Teachers and Admin</p>	<p>Curriculum and Instruction Department, vendors, DEED, etc.</p>
<p>5. Hold PD sessions for teachers and families based on student data needs (Sc-3B.3).</p>	<p>PD Calendar, Agendas, Participation logs</p>	<p>Per the PD Calendar throughout the year</p>	<p>PD Facilitators, materials, access to training videos \$ May be a cost associated with PD sessions \$ for families that participate in training to implement</p>	<p>To Be Determined</p>	<p>Curriculum and Instruction Department, vendors, DEED, etc.</p>

			skills/materials		
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Year 2 Milestones and Actions

Milestone: 1. AKTEACH Leadership team offers needs-based training and PD on instructional techniques and materials.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Teachers and Admin analyze student reading and math benchmark data for instructional and program needs (Sc-3A.3).	Student benchmark reports, student growth data, list of groupings by need and intervention strategy	After benchmark s- September 2024, January 2025, April/May 2025	Map Growth, Amplify M-class	Teachers and Admin	Curriculum and Instruction Department
2. Provide homeschool teachers multimodal PD on reading student assessment reports and analyzing data.	Student benchmark reports, student growth data,	After benchmark s- September 2024, January 2025, April/May 2025	Map Growth, Amplify M-class	Teachers and Admin	Curriculum and Instruction Department, Families
3. Teachers gather input from families on participation and schedule.	List of PD needs input from families	End of September 2024 and	SeeSaw, polls, surveys	Teachers	Administration, families, community

		January 2025	May be some cost for application accounts		partners
4. Teachers and Admin create and share a training and PD calendar with families.	PD Calendar	early October 2024 early February 2025	SeeSaw, emails, Calendar, Social Media posts, phone calls	Teachers and Admin	Curriculum and Instruction Department, vendors, DEED, etc.
5. Hold PD sessions for teachers and families based on student data needs (Sc-3B.3).	PD Calendar, Agendas, Participation logs	Per the PD Calendar throughout the year	PD Facilitators, materials, access to training videos \$ May be a cost associated with PD sessions \$ for families that participate in training to implement skills/materials	To Be Determined	Curriculum and Instruction Department, vendors, DEED, etc.

Year 3 Milestones and Actions

Milestone: 1. AKTEACH Leadership team offers needs-based training and PD on instructional techniques and materials.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Teachers and Admin analyze student reading and math	Student benchmark	After benchmark	Map Growth, Amplify M-class	Teachers and Admin	Curriculum and Instruction

benchmark data for instructional and program needs (Sc-3A.3).	reports, student growth data, list of groupings by need and intervention strategy	s- September 2025, January 2025, April/May 2026			Department
2. Provide homeschool teachers multimodal PD on reading student assessment reports and analyzing data.	Student benchmark reports, student growth data,	After benchmark s- September 2025, January 2026, April/May 2025	Map Growth, Amplify M-class	Teachers and Admin	Curriculum and Instruction Department, Families
3. Teachers gather input from families on participation and schedule.	List of PD needs input from families	End of September 2025 and January 2026	SeeSaw, polls, surveys May be some cost for application accounts	Teachers	Administration, families, community partners
4. Teachers and Admin create and share a training and PD calendar with families.	PD Calendar	early October 2025 early February 2025	SeeSaw, emails, Calendar, Social Media posts, phone calls	Teachers and Admin	Curriculum and Instruction Department, vendors, DEED, etc.
5. Hold PD sessions for teachers and families based on student data needs (Sc-3B.3).	PD Calendar, Agendas,	Per the PD Calendar	PD Facilitators, materials, access	To Be Determined	Curriculum and Instruction

	Participation logs	throughout the year	to training videos \$ May be a cost associated with PD sessions \$ for families that participate in training to implement skills/materials		Department, vendors, DEED, etc.
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Strategy #3. If we partner with our families and community in ways that families have identified as being effective, then homeschool teachers will build a strong community intensely focused on student learning, and student growth will occur.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. A multimodal Communication and Engagement Plan is used to engage families and community partners and increase the participation of families with the school (Sc-4A.3)	Family involvement data- sign in sheets, participation tracking	32% of families participated in 1 or more activities /events during FY23	42% of families participate in at least 4 opportunities	60% of families participate in at least 4 opportunities	80% of families participate in at least 4 opportunities
2. The percentage of students who meet grade-level proficiency in Reading has increased (Sc- 3B.4)	MAP Growth Reading data and AK STAR Reading data	35% of students who took the MAP Growth	45% at the 61 st percentile or above	55% at the 61 st percentile or above	65% of students at the 61 st percentile or above.

		(23% of eligible students) Spring of 2023 were 61 st Percentile and above, 25% were between the 41 st and 60 th Percentile, 15% were between the 21 st to 40 th Percentile, 25% were below the 21 st Percentile.			
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Year 1 Milestones and Actions

Milestone: 1. Information was gathered, baseline data determined, and a communication and engagement plan written and implemented.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Create and deploy survey tool for gathering input from families about aids and barriers to engagement with the school (Sc-4A.2)	Survey tool, survey data, communication plan	September 2023	Survey tool examples	Leadership Team	Families
2. Draft Comprehensive Communication and Engagement Plan (Sc-4A.3)	Comprehensive Communication Plan draft	January 2024	Exemplar Communication Plans	Leadership Team	Families and community members
3. Track participation of families at school events	Sign-in sheets and tracking forms, data sets	Year Long at each event	Sign in sheet	Head Teacher	Principal Teachers
4. Review and Revise the Comprehensive Communication and Engagement Plan (Sc-2B.2)	Communication and Engagement Plan	May 2024	Communication and Engagement Plan May be a cost for events such as open houses, etc.	Leadership Team	NA

Year 2 Milestones and Actions

Milestone: 1. Implemented communication and engagement plan					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Review of Communication and Engagement Plan and Recognition Plan with staff (Sc-2B.2)	Agenda, attendance sheet	August of 2024	Communication and Engagement Plan	Head Teacher	Principal Leadership Team
2. Implement Plan	Sign in sheets, increased engagement	Ongoing throughout the year	May be a cost for licenses or accounts for applications May be a cost for events such as open houses, etc.	To Be Determined	Team
3. Revise family survey to include questions about the Communication and Engagement Plan (Sc-2B.2)	Survey	March 2025	Survey	Leadership Team	Families

Year 3 Milestones and Actions

Milestone: 1. Implemented communication and engagement plan					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Review of Communication and Engagement Plan and Recognition Plan with staff (Sc-2B.2)	Agenda, attendance sheet	August of 2025	Communication and Engagement Plan	Head Teacher	Principal Leadership Team
2. Implement Plan	Sign in sheets, increased engagement	Ongoing throughout the year	May be a cost for licenses or accounts for applications	To Be Determined	Team

			May be a cost for events such as open houses, etc.		
3. Revise family survey to include questions about the Communication and Engagement Plan (Sc-2B.2)	Survey	March 2026	Survey	Leadership Team	Families