Peterson Elementary School
School Report Card for 2008-2009 School Year

Peterson Elementary School – Grades PK - 6

School Statistics
Accreditation: None
Persistently Dangerous School: No

Enrollment on October 1, 2008 -17.27 % change from 2007

Grade	PK	K	1	2	3	4	5	6	Total
# Students	18	47	34	48	39	22	35	30	273

Enrollment on October 1, 2007 +2.17% change from 2006

Grade	PK	K	1	2	3	4	5	6	Total
# Students	24	36	45	42	33	38	34	78	330

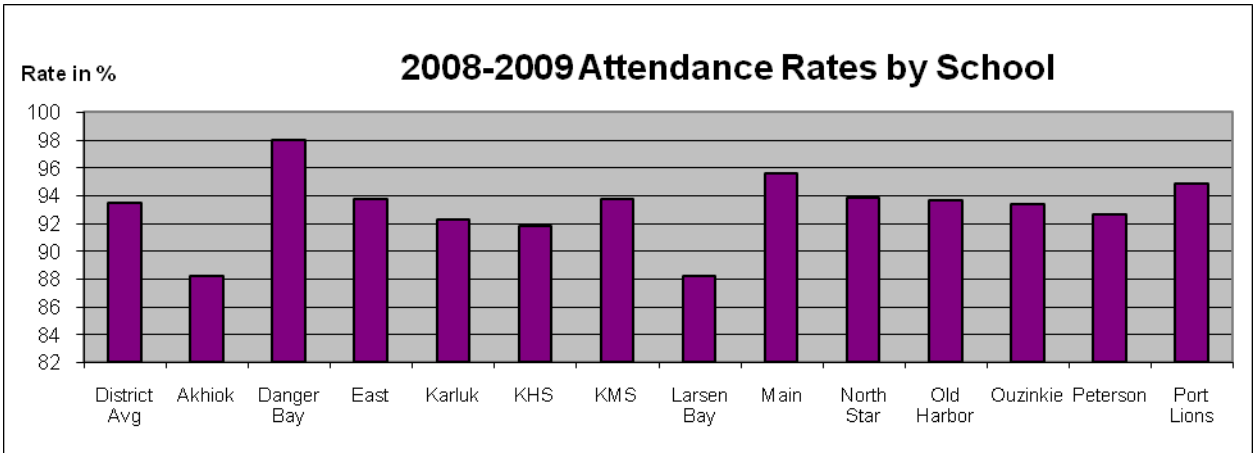
Enrollment on October 1, 2006 +8.75% change from 2005

Grade	PK	K	1	2	3	4	5	6	Total
# Students	25	41	42	33	47	34	30	71	323

2008/2009 Percentage of Enrollment Change Due to Transfer 11.41%

Attendance and Retention Rates

	2008/2009	2007/2008	2006/2007
Attendance Rate	92.64%	96.07%	95.97%
Retention Rate (K-8)	0.81%	0.00%	0.00%



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Attendance & Graduation Rates		
Student Subgroups	**Attendance Rate** *State Target 85%*	**Graduation Rate** *State Target 55.58%*
ALL STUDENTS	92.64%	N/A
Female	92.65%	N/A
Male	92.63%	N/A
African Americans	93.63%	N/A
Alaska Native/American Indian	85.67%	N/A
Asian/Pacific Islander	97.20%	N/A
Caucasian	92.76%	N/A
Hispanic	95.62%	N/A
Multi-Ethnic	97.25%	N/A
Economically Disadvantaged	94.01%	N/A
Students with Disabilities	92.39%	N/A
LEP Students	85.03%	N/A
Migrant students	92.70%	N/A

Grades KG-8 Retention Rate:	**0.81%**		
Enrollment Change: (6th grade moved to KMS)	**-17.27%**	Enrollment Change Due to Transfers:	**11.4%**
Students Survey Return Rate:	**18.0%**	Parents Survey Return Rate:	**10.0%**
Students Commenting:	**49**	Parents Commenting:	**46**
Average Volunteer Hours Per Week:	**33**	Community Members Commenting:	**0**
Persistently Dangerous School:	**No**	School/Business Partnerships:	**33**

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- The District Report Card is available

  from the school or district at: 907 481-6200

  or on the district website at: http://www.kodiakschools.org

Peterson Elementary School
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Gist of Comments from Students

- I think everyone is nice, everyone has something in common, I learn different things.
- School is clean, people are nice, and we have a lot of fun.
- I like the art I do, my writing and recess.
- I like lunch, recess and art
- I like that the teachers are nice and the staff is nice to me.
- I like Mr. Hicks, reading, math
- I like gym, field trips and music
- It has great teachers and a nice reading teacher too.
- Suggestion for improvement: help keep school clean, help people out, all classes should have laptops, student lockers, more computer lab time, more recess, and add a football field.

Gist of Comments from Parents

- I feel Peterson is a wonderful school for my children.
- Peterson exhibits a wonderful learning environment.
- I have helped out at school and always feel welcome by staff.
- Peterson should have a steady art program.
- Parents appreciate; communication, P.T.A. support, learning opportunities, size of school.
- Parents request; art program, improved technology, math program, paved parking lot, enrich G/T program, update library books, keep 6th grade at Peterson.
- Suggestions for improvement; more challenging opportunities, more access to technology, covered area on playground, no more blended classes, safer playground during winter.

Gist of Comments from Community Members

None reported.

Parental, Community or Business Involvement

During the 2008-2009 year, Peterson Elementary has received a variety of support and partnerships from numerous businesses and organizations.

- Peterson P.T.A. for countless hours donated
- U.S.C.G. Aides to Navigation team for installing our preschool playground equipment
- U.S.C.G. Electronic Support Unit for providing regular volunteers
- U.S.C.G. Marine Safety Division for hosting the “Cell phones for Soldiers” drive
- Ron Kuchik for donating $200.00 Gift Certificate for Kids Care program

In addition to the time our volunteers have donated, we have also donated books from our scholastic book fair to the Women’s Resource Center. During our Kids Care drive, we collected winter coats, hats mittens and food items and donated them to the Office of Children’s Services. These items were distributed around Kodiak Island and other rural communities in Alaska.

In March, one of our families lost their home to a fire, the students and staff collected donations to help replace their household goods.

In April, the PTA hosted a very successful Fish Fry to celebrate the new mural and to raise funds for our outdoor classroom. Our local Sutliff's True Value Hardware store donated materials for our Peterson Green Project; another fundraising event to enhance our garden club at Peterson. We are expecting a load of dirt to arrive soon, donated by Anderson Construction Company.

In May, we had eight U.S.C.G. chiefs volunteer their time toward the beautification and enhancement project at Peterson. They spent their time, plowing the front flower beds, getting them ready for spring planting. They also painted our cafeteria a lovely light blue.

Throughout the year, we have many regular parent volunteers that work with students in different classrooms. These parents volunteer their time to lead literacy groups, monitor centers and supervise special events. Parents continue to volunteer their time to participate in school wide events and to chaperone class field trips.

The Peterson PTA is very much a part of this learning community. The funds they help raise make it possible for teachers to request special items for their classrooms and to support school wide improvement efforts. Some of the fundraising events include; original art works, scholastic book fair, Santa's shop, movie night, pizza bingo, fish fry, box tops for education, yearbook sales, dessert auctions, fish fry, spirit and pride t shirt sales, afterschool clubs, and grant writing for our outdoor classroom.
This year, the PTA has purchased library books, a multi seat preschool buggy, Character Counts curriculum, funded artist in residence and gym mural, water filters, brain pop program and purchased a steam vacuum cleaner for school use.

Other Information the School Wishes to Share

There are many volunteers who have donated the gift of time to Peterson Elementary. We have calculated that just our parent volunteers have devoted over 1200 hours of their time. This does not include the countless hours our P.T.A. members volunteer their time each week.

Peterson Elementary serves a diverse group of students and families. We are the learning community that defines diversity, the families and students who build relationships and share experiences and the staff who inspire and motivate students. We are the students, staff and families who travel the world and tell others about Kodiak!

Peterson Elementary is unique in offering special programs for students such as the Island Explorers Developmental Preschool and the District Autism program. We also are fortunate to offer musical opportunities in chorus, band, guitar and orchestra. This year, our G/T program has been expanded to meet the needs of students in 5/6 grade. Students are active in many school wide projects around the school including; recycling, garden club, character counts clubs,

PTA afterschool clubs, student artists working on the mural, reading counts activities and finally the Battle of the Books competition.

The Fourth grade team at Peterson Elementary competed at the state level this year and won first place. This elementary level team is the first team from Kodiak to ever take first place in this statewide competition. We also had a fifth grade student compete in the state level geography bee in Anchorage. Our students have accomplished many goals this year, we are certainly proud of them. It is our goal to focus on continuous improvement and we will work with families, students and community members to create the very best learning environment and educational opportunities for students.

Philosophy Statement

The Peterson Staff recognizes the importance of accepting each child as a unique and valuable individual. We are committed to working in partnership with families to provide a program that addresses the academic, social, physical and emotional needs of students. Our hope is for students to develop as productive individuals, compassionate citizens, effective problem solvers and lifelong learners.

Peterson Elementary School
School Report Card for 2008-2009 School Year

School:	**Peterson Elementary School**	**District:**	**Kodiak Island Borough**
Grades:	**PK-6**	**School Enrollment:**	**273 on October 1, 2008**
Title I School?	**No**	**Title I Program:**	**NA**
Accreditation:	**None**		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts *State Target: 77.18%*	Percent of Students* Proficient or Advanced in Mathematics *State Target: 66.09%*	Percentage of All Students Tested *State Target: 95%*
ALL STUDENTS	97.5%	91.7%	100%
African American	N/A***	N/A***	100%
Alaska Native/American Indian	100%	77.8%	100%
Asian/Pacific Islander	N/A***	N/A***	100%
Caucasian	97.1%	92.2%	100%
Hispanic	N/A***	N/A***	100%
Multi-Ethnic	N/A***	N/A***	100%
Economically Disadvantaged	100%	81.8%	100%
Students with Disabilities**	92.3%	69.2%	100%
Limited English Proficiency**	N/A***	N/A***	100%
Number of newly arrived LEP students exempted from taking the Language Arts test:			**0**

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

*** Insufficient numbers of students to report

School Adequate Yearly Progress (AYP) Status

Met AYP: Yes **AYP Level*:** N/A **Years @ Level 5:** N/A

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2nd year not meeting AYP
3	Improvement (I)	3rd year not meeting AYP
4	Corrective Action (CA)	4th year not meeting AYP
5	Restructuring (R)	5th year not meeting AYP

Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

Number of Teachers With Highest Degree:

Bachelors	*Masters*	*Ed Specialist*	*Doctorate*
17	6	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Peterson Elementary School
School Report Card for 2008-2009 School Year

Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

Mathematics: 66.09%

School District **Kodiak Island Borough School District** **School:** **Peterson Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	122	122	Yes	120	117	98%	Yes	110	92%	Yes	Yes
African American	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	105	105	Yes	103	100	97%	Yes	95	92%	Yes	
Hispanic	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 92.6%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 08/07/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Peterson Elementary School
School Report Card for 2008-2009 School Year
All Students Tested Grades 3 – 6

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**53.3**	**36.3**	**33.2**	**42.6**	**49.7**	**46.3**	**4.1**	**10.1**	**14.5**	**0.0**	**3.8**	**6.0**	**122**	**100**	**97.8**	**97.8**
Female	56.5	41.0	36.7	41.9	49.2	46.2	1.6	8.5	12.5	0.0	1.4	4.6	62	100	98.3	97.9
Male	50.0	32.1	29.9	43.3	50.3	46.4	6.7	11.6	16.4	0.0	6.1	7.3	60	100	97.2	97.7
African American	NA*	28.6	19.4	NA*	42.9	54.1	NA*	14.3	18.8	NA*	14.3	7.7	2	100	100.0	97.5
Alaska Native/American Indian	44.4	25.3	12.9	55.6	56.4	46.3	0.0	12.8	27.8	0.0	5.5	13.0	9	100	97.0	97.1
Asian/Pacific Islander	NA*	26.7	23.6	NA*	55.6	50.0	NA*	13.1	19.8	NA*	4.6	6.6	2	100	97.1	97.8
Caucasian	66.7	51.3	45.0	33.3	41.6	44.4	0.0	5.7	7.8	0.0	1.4	2.8	105	100	99.2	98.1
Hispanic	NA*	15.5	26.3	NA*	56.9	50.9	NA*	17.9	16.6	NA*	9.8	6.2	3	100	96.9	97.6
Multi-Ethnic	NA*	57.1	31.9	NA*	42.9	49.5	NA*	0.0	13.0	NA*	0.0	5.6	1	100	91.3	97.8
Economically Disadvantaged	45.5	24.4	18.7	54.6	55.1	48.6	NA	14.7	22.5	0.0	5.7	10.2	22	100	97.0	97.4
NOT Economically Disadvantaged	55.0	47.7	43.4	40.0	44.6	44.8	5.0	5.7	8.9	0.0	2.0	2.9	100	100	98.6	98.1
Students with Disabilities	0.0	12.2	7.3	76.9	38.8	35.4	23.1	30.4	33.9	0.0	18.7	23.4	13	100	98.2	96.9
Students WITHOUT Disabilities	59.6	40.2	37.0	38.5	51.5	47.9	1.8	6.9	11.7	0.0	1.4	3.4	109	100	98.0	97.9
LEP Students	NA*	11.1	1.9	NA*	58.7	32.1	NA*	22.2	42.9	NA*	7.9	23.1	1	100	95.5	96.1
NOT LEP Students	53.7	42.8	37.0	42.2	47.4	48.1	4.1	7.0	11.0	0.0	2.8	3.9	121	100	98.3	98.6
Migrant students	20.0	35.8	15.0	80.0	52.1	47.6	0.0	12.1	26.0	0.0	0.0	11.5	5	100	97.9	98.2
NOT Migrant students	54.7	36.4	34.6	41.0	49.4	46.2	4.3	9.8	13.6	0.0	4.4	5.5	117	100	98.0	97.8

*- Results are suppressed due to low number of students

All Students Tested Grades 3 – 6

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**49.2**	**20.3**	**18.1**	**45.9**	**63.2**	**57.8**	**4.9**	**13.6**	**20.1**	**0.0**	**2.9**	**4.0**	**122**	**100**	**97.7**	**97.81**
Female	51.6	25.3	23.0	45.2	63.7	59.3	3.2	9.4	15.7	0.0	1.6	2.1	62	100	98.3	97.95
Male	46.7	15.8	13.5	46.7	62.8	56.3	6.7	17.5	24.3	0.0	4.0	5.8	60	100	97.0	97.68
African American	NA*	28.6	10.8	NA*	57.1	58.9	NA*	0.0	26.2	NA*	14.3	4.1	2	100	100	97.26
Alaska Native/American Indian	44.4	14.0	6.4	44.4	59.5	48.8	11.1	22.9	36.3	0.0	3.7	8.5	9	100	96.8	97.21
Asian/Pacific Islander	NA*	13.8	15.0	NA*	68.3	57.5	NA*	15.3	23.5	NA*	2.7	4.1	2	100	97.0	97.75
Caucasian	46.7	29.5	24.1	48.6	62.0	61.3	4.8	7.3	12.5	0.0	1.2	2.1	105	100	98.6	98.16
Hispanic	NA*	8.1	15.9	NA*	63.4	58.9	NA*	18.7	21.3	NA*	9.8	4.0	3	100	96.9	97.64
Multi-Ethnic	NA*	31.8	18.7	NA*	59.1	58.2	NA*	9.1	19.2	NA*	0.0	4.0	1	100	95.7	97.71
Economically Disadvantaged	45.5	14.0	10.4	45.5	62.3	52.9	9.1	19.3	30.2	0.0	4.4	6.5	22	100	96.8	97.46
NOT Economically Disadvantaged	50.0	26.4	23.5	46.0	64.0	61.2	4.0	8.2	13.1	0.0	1.4	2.2	100	100	98.6	98.06
Students with Disabilities	7.7	5.2	3.7	76.9	42.3	36.5	15.4	39.4	44.5	0.0	13.2	15.3	13	100	97.7	97.17
Students WITHOUT Disabilities	54.1	22.8	20.2	42.2	66.5	60.8	3.7	9.5	16.6	0.0	1.2	2.4	109	100	97.9	97.94
LEP Students	NA*	9.2	1.6	NA*	60.6	31.9	NA*	24.1	53.1	NA*	6.0	13.4	1	100	95.5	96.29
NOT LEP Students	49.6	23.2	20.1	45.5	63.8	60.9	5.0	10.9	16.1	0.0	2.0	2.9	121	100	98.2	98.55
Migrant students	20.0	20.2	8.0	40.0	63.3	51.3	40.0	14.4	33.2	0.0	2.1	7.5	5	100	96.9	98.22
NOT Migrant students	50.4	20.3	18.9	46.2	63.2	58.2	3.4	13.5	19.2	0.0	3.0	3.7	117	100	98.0	97.79

*- Results are suppressed due to low number of students

Peterson Elementary School
School Report Card for 2008-2009 School Year
All Students Tested Grades 3 – 6

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**51.6**	**31.3**	**28.9**	**40.2**	**42.2**	**39.7**	**5.7**	**17.0**	**16.9**	**2.5**	**9.5**	**14.6**	**122**	**100**	**98.6**	**97.8**
Female	51.6	29.6	28.8	41.9	46.3	40.8	4.8	17.6	17.2	1.6	6.5	13.3	62	100	98.9	97.9
Male	51.7	32.8	29.0	38.3	38.6	38.6	6.7	16.5	16.6	3.3	12.1	15.8	60	100	98.2	97.7
African American	NA*	14.3	15.1	NA*	71.4	39.2	NA*	0.0	21.6	NA*	14.3	24.2	2	100	100.0	97.9
Alaska Native/American Indian	44.4	23.3	13.4	33.3	41.2	36.5	22.2	21.8	23.5	0.0	13.6	26.6	9	100	99.8	96.9
Asian/Pacific Islander	NA*	29.6	27.2	NA*	43.0	39.3	NA*	17.7	17.5	NA*	9.7	15.9	2	100	99.3	98.8
Caucasian	51.4	39.8	37.2	41.0	42.1	40.8	4.8	12.4	13.3	2.9	5.7	8.6	105	100	98.8	98.1
Hispanic	NA*	15.1	22.6	NA*	41.3	42.1	NA*	27.0	19.0	NA*	16.7	16.4	3	100	99.2	98.1
Multi-Ethnic	NA*	31.8	29.3	NA*	40.9	39.6	NA*	18.2	17.4	NA*	9.1	13.6	1	100	95.7	97.6
Economically Disadvantaged	40.9	23.3	17.7	40.9	43.1	21.5	18.2	20.5	21.5	0.0	13.1	22.6	22	100	98.6	97.5
NOT Economically Disadvantaged	54.0	39.0	36.8	40.0	41.4	13.6	3.0	13.7	13.6	3.0	6.0	9.0	100	100	98.8	98.0
Students with Disabilities	7.7	8.4	7.7	61.5	27.0	23.5	23.1	29.3	23.5	7.7	35.4	43.5	13	100	98.6	96.9
Students WITHOUT Disabilities	56.9	34.9	32.0	37.6	44.7	15.9	3.7	15.1	15.9	1.8	5.3	10.4	109	100	98.9	98.0
LEP Students	NA*	17.7	4.1	NA*	41.2	27.6	NA*	24.7	27.6	0.0	16.5	42.3	1	100	99.4	97.2
NOT LEP Students	51.2	34.9	32.0	40.5	42.5	15.5	5.8	15.0	15.5	2.5	7.6	11.2	121	100	98.3	98.4
Migrant students	20.0	33.5	16.6	40.0	37.2	22.9	40.0	23.6	22.9	0.0	5.8	23.1	5	100	98.5	98.1
NOT Migrant students	53.0	30.9	29.8	40.2	43.0	16.4	4.3	16.1	16.4	2.6	10.0	13.9	117	100	98.8	97.8

*- Results are suppressed due to low number of students

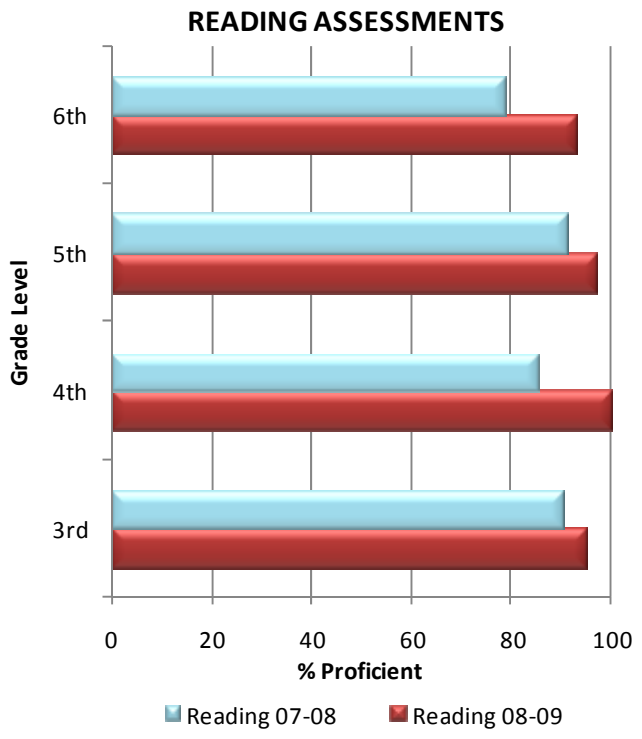
All Students Tested Grade 4

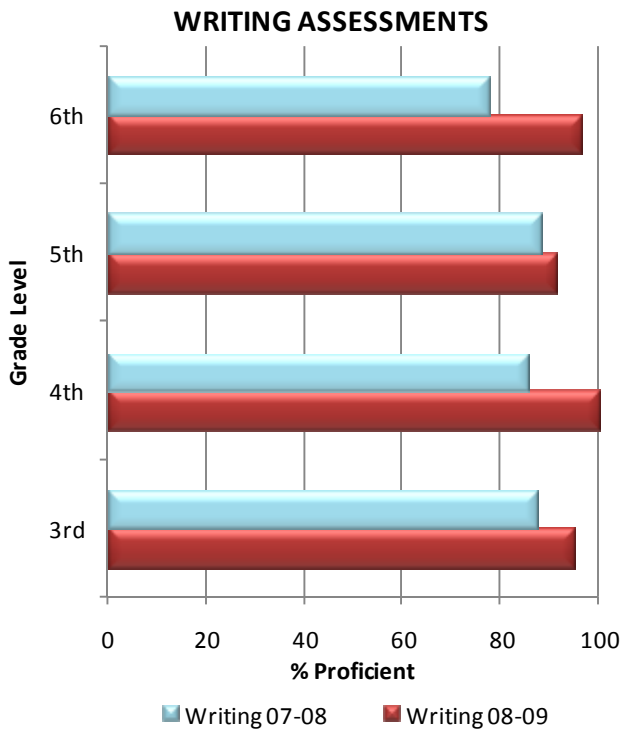
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**57.9**	**25.0**	**23.2**	**26.3**	**39.0**	**31.3**	**27.3**	**20.4**	**26.2**	**0.00**	**15.6**	**19.2**	**19**	**100**	**94.4**	**94.99**
Female	40.0	19.4	19.9	40.0	43.0	32.5	20.0	21.7	28.0	0.0	15.9	19.7	10	100	95.6	94.87
Male	77.8	30.1	26.3	11.1	35.3	30.3	11.1	19.2	24.6	0.0	15.4	18.8	9	100	93.5	95.10
African American	NA	NA*	10.1	NA	NA*	25.9	NA*	NA*	35.2	NA*	NA*	28.8	0	NA	100	95.92
Alaska Native/American Indian	NA*	16.7	8.2	NA*	43.0	21.8	NA*	21.9	31.5	NA*	18.4	38.5	3	100	92.7	93.50
Asian/Pacific Islander	NA	13.0	13.2	NA	34.3	28.7	NA	31.5	31.8	NA	21.2	26.3	0	NA	95.4	96.75
Caucasian	60.0	38.4	32.9	26.7	41.9	35.5	13.3	11.8	21.7	0.0	7.9	9.9	15	100	95.0	95.19
Hispanic	NA*	14.6	14.5	NA*	31.3	32.0	NA*	25.0	32.3	NA*	29.2	21.2	1	100	94.1	95.56
Multi-Ethnic	NA	50.0	19.7	NA	33.3	33.9	NA	16.7	29.3	NA	0.0	17.0	0	NA	85.7	95.19
Economically Disadvantaged	NA*	15.6	11.0	NA*	35.9	25.5	NA*	26.3	32.2	NA*	22.2	31.3	1	100	94.4	94.56
NOT Economically Disadvantaged	55.6	34.3	31.2	27.8	42.0	35.1	16.7	14.6	22.3	0.0	9.1	11.3	18	100	94.5	95.28
Students with Disabilities	NA*	9.0	7.5	NA*	21.8	16.5	NA*	24.4	30.0	NA*	44.9	46.0	1	100	95.1	93.83
Students WITHOUT Disabilities	61.1	27.7	25.4	27.8	41.9	33.4	11.1	19.7	25.7	0.0	10.7	15.5	18	100	94.3	95.21
LEP Students	NA	0.00	1.0	NA	5.5	7.8	NA	34.6	28.4	NA	60.0	62.8	0	NA	93.2	93.51
NOT LEP Students	57.9	27.8	25.7	26.3	42.7	34.0	27.3	18.8	26.0	0.0	10.6	14.3	19	100	94.6	95.82
Migrant students	NA	24.0	10.8	NA	38.7	21.8	NA	24.0	32.4	NA	13.3	35.1	0	NA	92.6	95.76
NOT Migrant students	57.9	25.2	24.1	26.	39.0	32.0	27.3	19.8	25.8	0.0	16.0	18.1	19	100	94.8	94.94

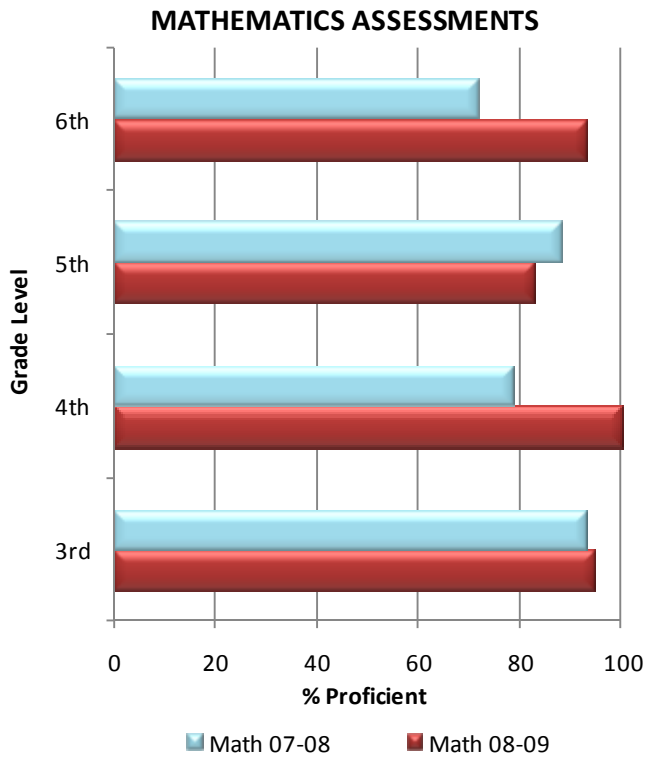
*- Results are suppressed due to low number of students

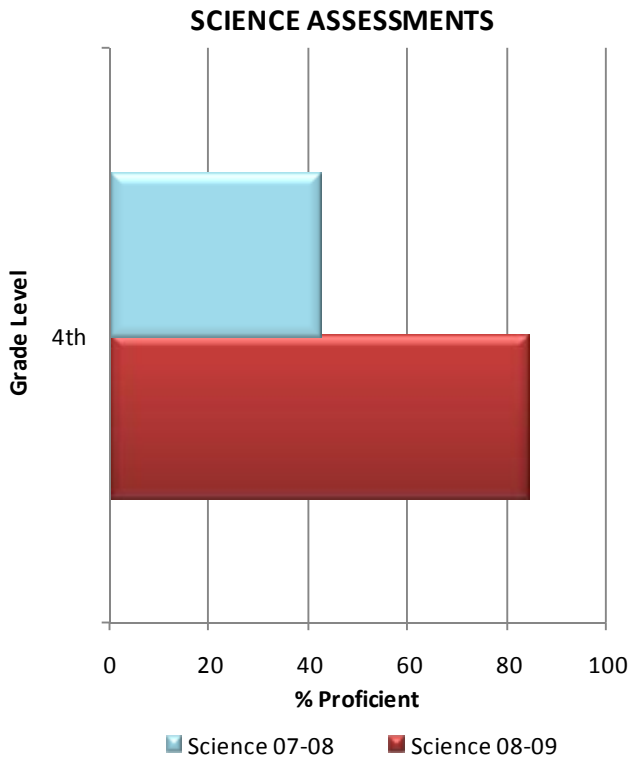
Peterson Elementary School
School Report Card for 2008-2009 School Year

Two-Year Trend for Students Scoring Proficient or Above by Grade Level









Peterson Elementary School
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Terra Nova - Reading					
Grades	Top Quarter 76% - 99%	Third Quarter 51% - 75%	Second Quarter 26% - 50%	Bottom Quarter 1% - 25%	Percentile Rank
5	10	10	11	3	63

Terra Nova - Language					
Grades	Top Quarter 76% - 99%	Third Quarter 51% - 75%	Second Quarter 26% - 50%	Bottom Quarter 1% - 25%	Percentile Rank
5	11	11	8	4	59

Terra Nova - Mathematics					
Grades	Top Quarter 76% - 99%	Third Quarter 51% - 75%	Second Quarter 26% - 50%	Bottom Quarter 1% - 25%	Percentile Rank
5	7	15	7	5	58