Kodiak High School
School Report Card for 2008-2009 School Year

Kodiak High School – Grades 9 - 12

School Statistics

Accreditation: Yes – Northwest Association of Schools and Colleges – 2002
First Accreditation Date - 1948
Persistently Dangerous School: No

Enrollment on October 1, 2008 1.66% change from 2007

Grade	9	10	11	12	Total
# Students	214	181	199	203	797

Enrollment on October 1, 2007 -4.27% change from 2006

Grade	9	10	11	12	Total
# Students	193	195	195	201	784

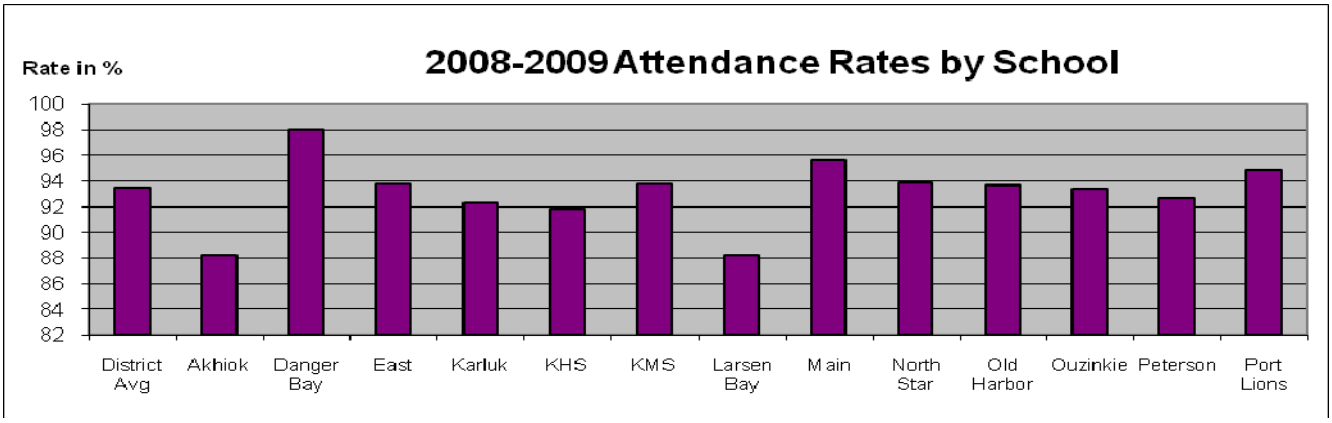
Enrollment on October 1, 2006 -2.38% change from 2005

Grade	9	10	11	12	Total
# Students	194	206	219	200	819

2008/2009 Percentage of Enrollment Change Due to Transfer 12.53%

Attendance, Graduation, Dropout and Retention Rates

	2008/2009	2007/2008	2006/2007
Attendance Rate	91.81%	92.68%	93.59%
Retention Rate (K-8)	N/A	N/A	N/A
Graduation Rate	84.58%	83.09%	88.36%*
Dropout Rate (Gr 9-12)	3.51%	5.48%	1.22%
# High School Graduates	181	172	167



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Attendance & Graduation Rates				
Student Subgroups	**KHS Attendance Rate** *State Target 85%*	**District Attendance Rate**	**KHS Graduation Rate** *State Target 55.58%*	**District Graduation Rate**
ALL STUDENTS	91.81%	93.43%	84.58%	77.25%
Female	91.94%	93.50%	88.87%	78.45%
Male	91.70%	93.36%	82.61%	76.26%
African Americans	94.11%	94.50%	100%	100%
Alaska Native/American Indian	88.81%	91.14%	59.52%	58.06%
Asian/Pacific Islander	93.31%	94.97%	81.25%	81.25%
Caucasian	92.12%	93.58%	84.03%	84.68%
Hispanic	90.07%	92.61%	83.33%	78.95%
Multi-Ethnic	97.77%	96.35%	N/A	N/A
Economically Disadvantaged	91.00%	93.09%	78.57%	70.21%
Students with Disabilities	92.32%	93.71%	87.50%	81.37%
LEP Students	88.65%	92.09%	86.36%	65.63%
Migrant students	92.28%	93.62%	84.36%	78.92%

Grades KG-8 Retention Rate:	**NA**	Number of High School Graduates:	**181**
Percentage Diploma HSGQE Waiver:	**2.8%**	Number of Diploma HSGQE Waiver:	**5**
Grades 9-12 Dropout Rate:	**3.5%**	Number of Grades 9-12 Dropouts:	**28**
Enrollment Change:	**1.7%**	Enrollment Change Due to Transfers:	**12.5%**
Students Survey Return Rate:	**0%**	Parents Survey Return Rate:	**7.0%**
Students Commenting:	**0**	Parents Commenting:	**69**
Average Volunteer Hours Per Week:	**None Reported**	Community Members Commenting:	**0**
Persistently Dangerous School:	**No**	School/Business Partnerships:	**None Reported**

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- The District Report Card is available

  from the school or district at: 907 481-6200

  or on the district website at: http://www.kodiakschools.org

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Gist of Comments from Students

None Reported

Gist of Comments from Parents

None Reported

Gist of Comments from Community Members

None reported.

Parental, Community or Business Involvement during the 2008/2009 school year

Parent volunteers, community volunteers and community agencies/businesses are very involved with all programs at Kodiak High School. Our local booster club for activities consists of parents and community members who volunteer and facilitate outreach into the community to provide moral and financial support for our youth activities. In addition, we have partnered with the Fish Tech Research center to support our marine fisheries and natural resources program. Local contractors have volunteered time to work with our FFA group, construction class and our culinary arts department to build a solar green house which is housed outside of the school building. A variety of skilled employers volunteer time with our welding program, automotive program, fisheries program and construction program. The local Community Performing Arts Group partners with our high school students to put on a Fall and Spring Production. The Kodiak Scholarship Foundation works with local agencies and businesses to organize over $50,000 in scholarships for our graduates. A variety of talented musicians volunteer time to perform with students who participate in choir and band at KHS. Providence Hospital provides mental health support services by employing a full time drug and alcohol counselor at the high school. Each and every day Kodiak High School is inundated with parent and community volunteers in the classroom and outside the classroom and each and every day the community is using the high school for a variety of functions outside the school day.

Other Information the School Wishes to Share

Kodiak High School has a very well rounded educational program to prepare students for careers beyond high school. Students are required to prepare a 4 to 6 year plan to outline the courses, work experiences, and skills they need to be successful in the post secondary career of their choice. Students who are college bound and want the challenge of a college curriculum while attending high school have the opportunity to choose from 11 Advanced Placement courses and 20 dual credit courses, all of which earn students college credit and high school credit. Students who are very serious about attending a vocational school in welding, drafting, automotive repair, multi-media, culinary arts, business applications, and construction can also earn college level credit toward certification or a degree by enrolling in career tech courses while attending Kodiak High School. It's very common for our students to graduate from high school with a year of college already completed. Students graduating from Kodiak High School have multiple opportunities to be well prepared for success beyond high school.

Kodiak High School
School Report Card for 2008-2009 School Year

School:	**Kodiak High School**	**District:**	**Kodiak Island Borough**
Grades:	**9-12**	**School Enrollment:**	**483 on October 1, 2008**
Title I School?	**No**	**Title I Program:**	**N/A**
Accreditation:	**Yes, since 1948**		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts *State Target: 77.18%*	Percent of Students* Proficient or Advanced in Mathematics *State Target: 66.09%*	Percentage of All Students Tested *State Target: 95%*
ALL STUDENTS	84.82	62.33	98.47
African American	N/A	N/A	N/A
Alaska Native/American Indian	73.91	45.65	94.34
Asian/Pacific Islander	82.14	63.39	99.15
Caucasian	92.68	70.12	100
Hispanic	71.79	46.15	97.67
Multi-Ethnic	N/A***	N/A***	90.00
Economically Disadvantaged	78.85	53.21	97.63
Students with Disabilities**	57.41	27.78	98.28
Limited English Proficiency**	56.06	39.39	98.59
Number of newly arrived LEP students exempted from taking the Language Arts test:			**10**

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

*** Insufficient numbers of students to report

School Adequate Yearly Progress (AYP) Status

Met AYP: No **AYP Level*:** 2 **Years @ Level 5:** N/A

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2nd year not meeting AYP
3	Improvement (I)	3rd year not meeting AYP
4	Corrective Action (CA)	4th year not meeting AYP
5	Restructuring (R)	5th year not meeting AYP

Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

Number of Teachers With Highest Degree:

Bachelors	*Masters*	*Ed Specialist*	*Doctorate*
20	28	0	2

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	95.3%
Percentage of Classes NOT Taught by Highly Qualified Teachers	4.7%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Kodiak High School
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Does Not Meet AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

AYP Level 2

Mathematics: 66.09%

School District Kodiak Island Borough School District **School:** Kodiak High School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	392	386	Yes	369	313	85%	Yes	230	62%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	53	50	Yes - Avg (2)	46	34	74%	Yes	21	46%	No	
Asian	117	116	Yes	112	92	82%	Yes	71	63%	Yes	
Caucasian	169	169	Yes	164	152	93%	Yes	115	70%	Yes	
Hispanic	43	42	Yes	39	28	72%	Yes	18	46%	Yes - SH	
Multi-Ethnic	10	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	169	165	Yes	156	123	79%	Yes	83	53%	Yes - SH	
Students with Disabilities	58	57	Yes	54	31	57%	Yes - SH	15	28%	Yes - SH	
LEP Students*	71	70	Yes	66	37	56%	Yes - SH	26	39%	Yes - SH	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 84.6%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 08/07/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Kodiak High School
School Report Card for 2008-2009 School Year
All Students Tested Grades 9 - 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**44.4**	**36.3**	**33.2**	**43.1**	**49.7**	**46.3**	**12.0**	**10.1**	**14.5**	**0.5**	**3.8**	**6.0**	**374**	**95**	**97.8**	**97.8**
Female	47.8	41.0	36.7	43.8	49.2	46.2	8.4	8.5	12.5	0.0	1.4	4.6	178	96	98.3	97.9
Male	41.3	32.1	29.9	42.4	50.3	46.4	15.3	11.6	16.4	1.0	6.1	7.3	196	95	97.2	97.7
African American	NA	28.6	19.4	NA	42.9	54.1	NA	14.3	18.8	NA	14.3	7.7	0	NA	100.0	97.5
Alaska Native/American Indian	42.9	25.3	12.9	38.8	56.4	46.3	18.4	12.8	27.8	0.0	5.5	13.0	49	93	97.0	97.1
Asian/Pacific Islander	34.6	26.7	23.6	50.0	55.6	50.0	15.5	13.1	19.8	0.0	4.6	6.6	110	94	97.1	97.8
Caucasian	57.5	51.3	45.0	35.9	41.6	44.4	6.6	5.7	7.8	0.0	1.4	2.8	167	99	99.2	98.1
Hispanic	17.5	15.5	26.3	57.5	56.9	50.9	20.0	17.9	16.6	5.0	9.8	6.2	40	93	96.9	97.6
Multi-Ethnic	50.0	57.1	31.9	50.0	42.9	49.5	0.0	0.0	13.0	0.0	0.0	5.6	8	80	91.3	97.8
Economically Disadvantaged	32.9	24.4	18.7	49.4	55.1	48.6	16.5	14.7	22.5	1.3	5.7	10.2	158	94	97.0	97.4
NOT Economically Disadvantaged	52.8	47.7	43.4	38.4	44.6	44.8	8.8	5.7	8.9	0.0	2.0	2.9	216	97	98.6	98.1
Students with Disabilities	20.8	12.2	7.3	35.4	38.8	35.4	39.6	30.4	33.9	4.2	18.7	23.4	48	95	98.2	96.9
Students WITHOUT Disabilities	47.9	40.2	37.0	44.2	51.5	47.9	8.0	6.9	11.7	0.0	1.4	3.4	326	96	98.0	97.9
LEP Students	6.4	11.1	1.9	54.0	58.7	32.1	36.5	22.2	42.9	3.2	7.9	23.1	63	89	95.5	96.1
NOT LEP Students	49.1	42.8	37.0	43.8	47.4	48.1	7.1	7.0	11.0	0.0	2.8	3.9	338	97	98.3	98.6
Migrant students	48.7	35.8	15.0	35.9	52.1	47.6	15.4	12.1	26.0	0.0	0.0	11.5	39	95	97.9	98.2
NOT Migrant students	43.9	36.4	34.6	43.9	49.4	46.2	11.6	9.8	13.6	0.6	4.4	5.5	335	95	98.0	97.8

*- Results are suppressed due to low number of students

All Students Tested Grades 9 - 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**4.3**	**20.3**	**18.1**	**82.0**	**63.2**	**57.8**	**11.3**	**13.6**	**20.1**	**2.4**	**2.9**	**4.0**	**373**	**95**	**97.7**	**97.8**
Female	4.0	25.3	23.0	86.9	63.7	59.3	7.4	9.4	15.7	1.7	1.6	2.1	176	95	98.3	98.0
Male	4.6	15.8	13.5	77.7	62.8	56.3	14.7	17.5	24.3	3.1	4.0	5.8	197	96	97.0	97.7
African American	NA	28.6	10.8	NA	57.1	58.9	NA	0.0	26.2	NA	14.3	4.1	0	NA	100.0	97.3
Alaska Native/American Indian	4.1	14.0	6.4	71.4	59.5	48.8	20.4	22.9	36.3	4.1	3.7	8.5	49	93	96.8	97.2
Asian/Pacific Islander	2.7	13.8	15.0	82.9	68.3	57.5	12.6	15.3	23.5	1.8	2.7	4.1	111	95	97.0	97.8
Caucasian	6.1	29.5	24.1	86.6	62.0	61.3	6.7	7.3	12.5	0.6	1.2	2.1	164	97	98.6	98.2
Hispanic	2.5	8.1	15.9	72.5	63.4	58.9	15.0	18.7	21.3	10.0	9.8	4.0	40	93	96.9	97.6
Multi-Ethnic	0.0	31.8	18.7	88.9	59.1	58.2	11.1	9.1	19.2	0.0	0.0	4.0	9	90	95.7	97.7
Economically Disadvantaged	3.8	14.0	10.4	76.4	62.3	52.9	15.9	19.3	30.2	3.8	4.4	6.5	157	93	96.8	97.5
NOT Economically Disadvantaged	4.6	26.4	23.5	86.1	64.0	61.2	7.9	8.2	13.1	1.4	1.4	2.2	216	97	98.6	98.1
Students with Disabilities	4.2	5.2	3.7	43.8	42.3	36.5	39.6	39.4	44.5	12.5	13.2	15.3	48	95	97.7	97.2
Students WITHOUT Disabilities	4.3	22.8	20.2	87.7	66.5	60.8	7.1	9.5	16.6	0.9	1.2	2.4	325	95	97.9	97.9
LEP Students	0.0	9.2	1.6	61.9	60.6	31.9	28.6	24.1	53.1	9.5	6.0	13.4	63	89	95.5	96.3
NOT LEP Students	4.8	23.2	20.1	86.9	63.8	60.9	7.4	10.9	16.1	0.9	2.0	2.9	337	97	98.2	98.6
Migrant students	7.9	20.2	8.0	73.7	63.3	51.3	13.2	14.4	33.2	5.3	2.1	7.5	38	93	96.9	98.2
NOT Migrant students	3.9	20.3	18.9	83.0	63.2	58.2	11.0	13.5	19.2	2.1	3.0	3.7	335	95	98.0	97.8

*- Results are suppressed due to low number of students

Kodiak High School
School Report Card for 2008-2009 School Year
All Students Tested Grades 9 - 10

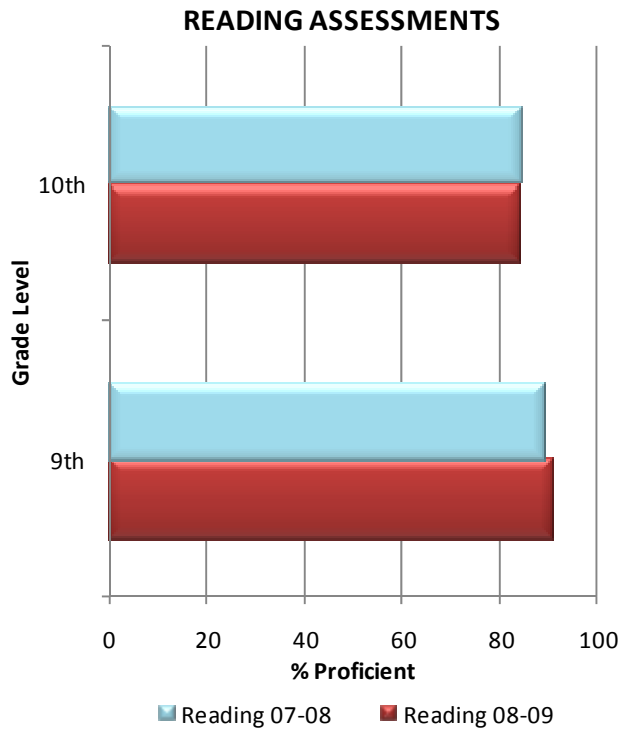
MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**15.7**	**31.3**	**28.9**	**46.7**	**42.2**	**39.7**	**25.3**	**17.0**	**16.9**	**12.3**	**9.5**	**14.6**	**383**	**98**	**98.6**	**97.8**
Female	12.8	29.6	28.8	51.1	46.3	40.8	26.1	17.6	17.2	10.0	6.5	13.3	180	97	98.9	97.9
Male	18.2	32.8	29.0	42.9	38.6	38.6	24.6	16.5	16.6	14.3	12.1	15.8	203	99	98.2	97.7
African American	NA	14.3	15.1	NA	71.4	39.2	NA	0.0	21.6	NA	14.3	24.2	NA	NA	100.0	97.9
Alaska Native/American Indian	10.2	23.3	13.4	36.7	41.2	36.5	28.6	21.8	23.5	24.5	13.6	26.6	49	93	99.8	96.9
Asian/Pacific Islander	14.8	29.6	27.2	47.8	43.0	39.3	26.1	17.7	17.5	11.3	9.7	15.9	115	98	99.3	98.8
Caucasian	21.4	39.8	37.2	48.8	42.1	40.8	21.4	12.4	13.3	8.3	5.7	8.6	168	99	98.8	98.1
Hispanic	4.8	15.1	22.6	42.9	41.3	42.1	35.7	27.0	19.0	16.7	16.7	16.4	42	98	99.2	98.1
Multi-Ethnic	0.0	31.8	29.3	66.7	40.9	39.6	22.2	18.2	17.4	11.1	9.1	13.6	9	90	95.7	97.6
Economically Disadvantaged	8.6	23.3	17.7	44.8	43.1	21.5	30.1	20.5	21.5	16.6	13.1	22.6	163	97	98.6	97.5
NOT Economically Disadvantaged	20.9	39.0	36.8	48.2	41.4	13.6	21.8	13.7	13.6	9.1	6.0	9.0	220	99	98.8	98.0
Students with Disabilities	4.1	8.4	7.7	18.4	27.0	23.5	32.7	29.3	23.5	44.9	35.4	43.5	49	97	98.6	96.9
Students WITHOUT Disabilities	17.4	34.9	32.0	50.9	44.7	15.9	24.3	15.1	15.9	7.5	5.3	10.4	334	98	98.9	98.0
LEP Students	2.9	17.7	4.1	36.2	41.2	27.6	31.9	24.7	27.6	29.0	16.5	42.3	69	97	99.4	97.2
NOT LEP Students	17.6	34.9	32.0	48.7	42.5	15.5	25.2	15.0	15.5	8.5	7.6	11.2	341	98	98.3	98.4
Migrant students	23.1	33.5	16.6	33.3	37.2	22.9	33.3	23.6	22.9	10.3	5.8	23.1	39	95	98.5	98.1
NOT Migrant students	14.8	30.9	29.8	48.3	43.0	16.4	24.4	16.1	16.4	12.5	10.0	13.9	344	98	98.8	97.8

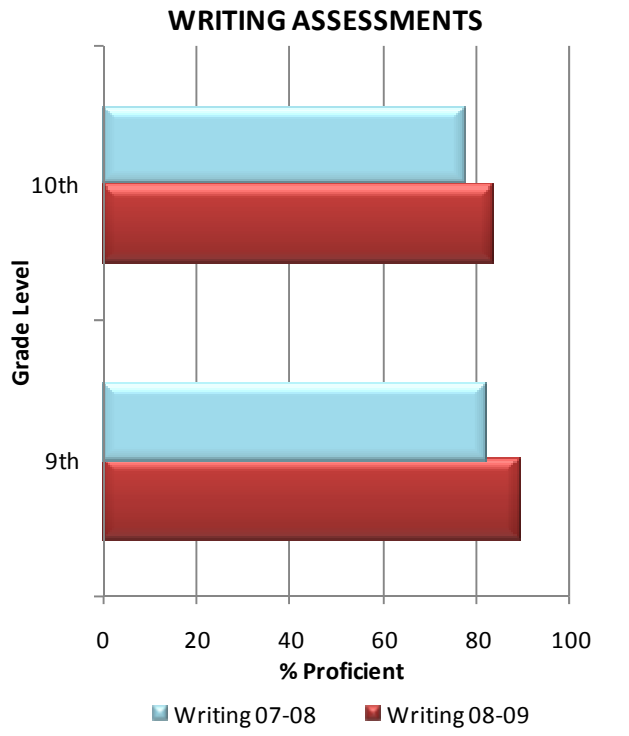
All Students Tested Grade 10

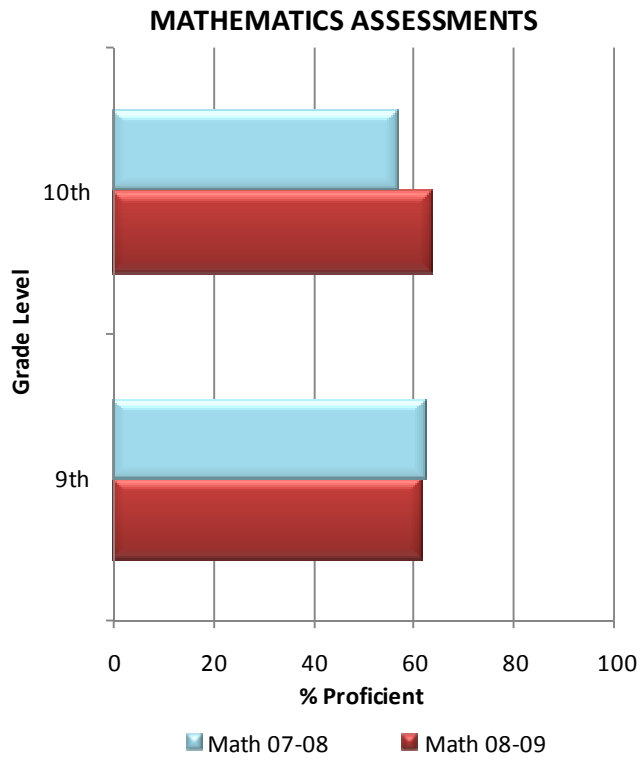
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**23.2**	**25.0**	**23.2**	**43.9**	**39.0**	**31.3**	**13.4**	**20.4**	**26.2**	**19.5**	**15.6**	**19.2**	**164**	**90.1**	**94.4**	**94.99**
Female	20.0	19.4	19.9	53.3	43.0	32.5	9.3	21.7	28.0	17.3	15.9	19.7	75	89.3	95.6	94.87
Male	25.8	30.1	26.3	36.0	35.3	30.3	16.9	19.2	24.6	21.4	15.4	18.8	89	90.8	93.5	95.10
African American	NA	NA*	10.1	NA	NA*	25.9	NA	NA*	35.2	NA	NA*	28.8	0	NA	100	95.92
Alaska Native/American Indian	20.0	16.7	8.2	46.7	43.0	21.8	6.7	21.9	31.5	26.7	18.4	38.5	15	75.0	92.7	93.50
Asian/Pacific Islander	9.4	13.0	13.2	41.5	34.3	28.7	24.5	31.5	31.8	24.5	21.2	26.3	53	94.6	95.4	96.75
Caucasian	36.6	38.4	32.9	46.5	41.9	35.5	5.6	11.8	21.7	11.3	7.9	9.9	71	92.2	95.0	95.19
Hispanic	10.0	14.6	14.5	40.0	31.3	32.0	15.0	25.0	32.3	35.0	29.2	21.2	20	87.0	94.1	95.56
Multi-Ethnic	40.0	50.0	19.7	40.0	33.3	33.9	20.0	16.7	29.3	0.0	0.0	17.0	5	83.3	85.7	95.19
Economically Disadvantaged	14.7	15.6	11.0	44.1	35.9	25.5	10.3	26.3	32.2	30.9	22.2	31.3	68	87.2	94.4	94.56
NOT Economically Disadvantaged	29.1	34.3	31.2	43.8	42.0	35.1	15.6	14.6	22.3	11.5	9.1	11.3	96	92.3	94.5	95.28
Students with Disabilities	8.7	9.0	7.5	13.0	21.8	16.5	8.7	24.4	30.0	69.6	44.9	46.0	23	92.0	95.1	93.83
Students WITHOUT Disabilities	25.5	27.7	25.4	48.9	41.9	33.4	14.2	19.7	25.7	11.4	10.7	15.5	141	89.8	94.3	95.21
LEP Students	0.0	0.00	1.0	0.0	5.5	7.8	22.7	34.6	28.4	77.3	60.0	62.8	22	91.7	93.2	93.51
NOT LEP Students	26.8	27.8	25.7	50.7	42.7	34.0	12.0	18.8	26.0	10.6	10.6	14.3	142	89.9	94.6	95.82
Migrant students	28.6	24.0	10.8	28.6	38.7	21.8	14.3	24.0	32.4	28.6	13.3	35.1	14	77.8	92.6	95.76
NOT Migrant students	22.7	25.2	24.1	45.3	39.0	32.0	13.3	19.8	25.8	18.7	16.0	18.1	150	91.5	94.8	94.94

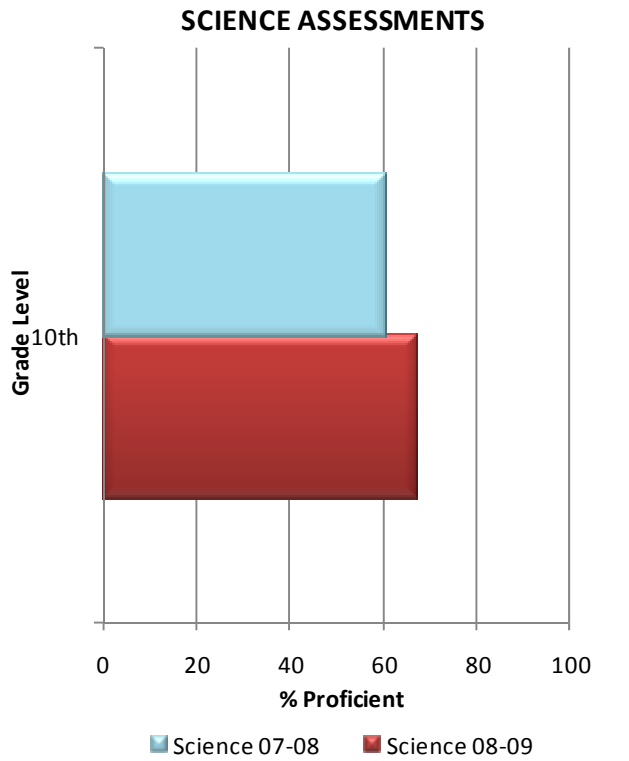
Kodiak High School
School Report Card for 2008-2009 School Year

Two-Year Trend for Students Scoring Proficient or Above by Grade Level









Kodiak High School
School Report Card for 2008-2009 School Year

High School Graduation Qualifying Exam (HSGQE) Results

FALL 2008 HSGQE

Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
11	23	79.3%	6	20.7%	28	56.0%	22	44.0%	35	62.5%	21	37.5%
12	5	62.5%	3	37.5%	6	50.0%	6	50.0%	5	45.5%	6	54.5%
All Grades	28	75.7	9	24.3	34	54.8%	28	45.2	40	59.7%	27	40.3%

SPRING 2009 HSGQE

Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient
10	163	93.1%	12	6.9%	145	83.3%	29	16.7%	136	77.7%	39	22.3%
11	6	85.7%	1	14.3%	10	50.0%	10	20	6	27.3%	16	72.7%
12	2	100%	0	0%	4	80%	1	20%	5	100%	0	0%
All Grades	171	92.9%	13	7.1%	159	79.9%	40	20.1%	147	72.8%	55	27.2%