Akhiok School
School Report Card for 2008-2009 School Year

Akhiok School – Grades K - 12

School Statistics

Accreditation: None
Persistently Dangerous School: No

Enrollment on October 1, 2008 +14.29% change from 2007

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	2	1	2	1	2	1	1	2	2	0	0	2	0	16

Enrollment on October 1, 2007 +27.27% change from 2006

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	1	1	2	2	1	2	1	1	0	0	2	0	1	14

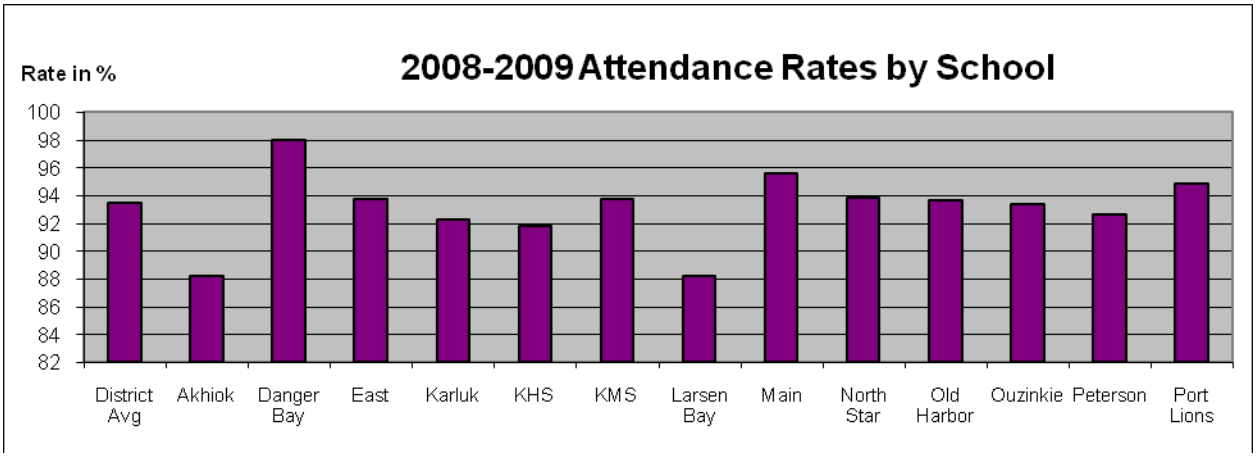
Enrollment on October 1, 2006 -26.67% change from 2005

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	1	2	1	1	1	0	1	0	0	2	0	1	1	11

2008/2009 Percentage of Enrollment Change Due to Transfer 26.32%

Attendance, Graduation, Dropout and Retention Rates

	2008/2009	2007/2008	2006/2007
Attendance Rate	88.18%	92.32%	91.57%
Retention Rate (K-8)	0%	7.14%	0%
Graduation Rate	N/A	100%	100%
Dropout Rate (Gr 7-12)	0%	0%	0%
# High School Graduates	0	1	0



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Attendance & Graduation Rates		
Student Subgroups	**Attendance Rate** *State Target 85%*	**Graduation Rate** *State Target 55.58%*
ALL STUDENTS	88.18	N/A
Female	86.83	N/A
Male	89.64	N/A
African Americans	N/A	N/A
Alaska Native/American Indian	88.18	N/A
Asian/Pacific Islander	N/A	N/A
Caucasian	N/A	N/A
Hispanic	N/A	N/A
Multi-Ethnic	N/A	N/A
Economically Disadvantaged	88.74	N/A
Students with Disabilities	90.30	N/A
LEP Students	N/A	N/A
Migrant students	N/A	N/A

Grades KG-8 Retention Rate:	**0**	Number of High School Graduates:	**0**
Percentage Diploma HSGQE Waiver:	**0**	Number of Diploma HSGQE Waiver:	**0**
Grades 7-12 Dropout Rate:	**0**	Number of Grade 7-12 Dropouts:	**0**
Enrollment Change:	**+14.3%**	Enrollment Change Due to Transfers:	**26.3%**
Students Survey Return Rate:	**94.4%**	Parents Survey Return Rate:	**26.7%**
Students Commenting:	**16**	Parents Commenting:	**4**
Average Volunteer Hours Per Week:	**2**	Community Members Commenting:	**0**
Persistently Dangerous School:	**No**	School/Business Partnerships:	**1**

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- The District Report Card is available

  from the school or district at: 907 481-6200

  or on the district website at: http://www.kodiakschools.org

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Gist of Comments from Students

Students in grades k-5 indicated that they enjoyed math, art, reading and gym. Lunch was also popular. Students felt that improvement in the school could be achieved if more people worked together. They also requested that more money be available for trips, library books, basketballs and playground equipment.

Students in grades 6-12 indicated that they had a lot fun activities that serve to bring the community together. They also like the teachers, aides. Secondary students also expressed an appreciation for the structure of school – its rules and programs. Academically, they enjoyed American Literature and math. Improvement could be made in the areas of communication and after school tutoring programs (none exist). Students are requesting that a new gym be built in Akhiok.

Gist of Comments from Parents

Parents like the staff, both classified and certificated. They also indicated that they appreciated the fact that the school is always clean. Improvement could be made in the area of after school tutoring as none currently exists.

Gist of Comments from Community Members

None reported.

Parental, Community or Business Involvement during the 2008/2009 school year

Akhiok School benefited from parental and community participation throughout the year. Parents and community members came together to support events such as Akhiok School's Cultural Week, Christmas Play, and Graduation

Other Information the School Wishes to Share

Akhiok School is thankful for the exceptional community support.

Akhiok School
School Report Card for 2008-2009 School Year

School:	**Akhiok School**	**District:**	**Kodiak Island Borough**
Grades:	**K-12**	**School Enrollment:**	**16 on October 1, 2008**
Title I School?	**Yes**	**Title I Program:**	**Targeted Assistance**
Accreditation:	**None**		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	**Percent of Students* Proficient or Advanced in Language Arts** *State Target: 77.18%*	**Percent of Students* Proficient or Advanced in Mathematics** *State Target: 66.09%*	**Percentage of All Students Tested** *State Target: 95%*
ALL STUDENTS	55.56	66.67	100
African American	N/A	N/A	N/A
Alaska Native/American Indian	55.56	66.67	100
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	55.56	66.67	100
Students with Disabilities**	N/A***	N/A***	100
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			**0**

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

*** Insufficient numbers of students to report

School Adequate Yearly Progress (AYP) Status

Met AYP: Yes **AYP Level*:** N/A **Years @ Level 5:** N/A

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2nd year not meeting AYP
3	Improvement (I)	3rd year not meeting AYP
4	Corrective Action (CA)	4th year not meeting AYP
5	Restructuring (R)	5th year not meeting AYP

Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

Number of Teachers With Highest Degree:			
Bachelors	***Masters***	***Ed Specialist***	***Doctorate***
0	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	85.71%
Percentage of Classes NOT Taught by Highly Qualified Teachers	14.29%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Meets AYP

2008-2009 Adequate Yearly Progress

AMOs: Reading/Writing/Language: 77.18%

Mathematics: 66.09%

School District **Kodiak Island Borough School District** **School:** **Akhiok School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	11	11	Yes	9	5	56%	Yes	6	67%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	11	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 88.2%

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☐

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 08/07/2009

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

Akhiok School
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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**0.00**	**36.3**	**33.2**	**49.7**	**49.7**	**46.3**	**27.3**	**10.1**	**14.5**	**18.2**	**3.8**	**6.0**	**11**	**100**	**97.8**	**97.78**
Female	NA*	41.0	36.7	49.2	49.2	46.2	NA*	8.5	12.5	NA*	1.4	4.6	4	100	98.3	97.93
Male	0.00	32.1	29.9	50.3	50.3	46.4	28.6	11.6	16.4	28.6	6.1	7.3	7	100	97.2	97.65
African American	NA	28.6	19.4	42.9	42.9	54.1	NA	14.3	18.8	NA	14.3	7.7	0	NA	100	97.52
Alaska Native/American Indian	0.00	25.3	12.9	56.4	56.4	46.3	27.3	12.8	27.8	18.2	5.5	13.0	11	100	97.0	97.13
Asian/Pacific Islander	NA	26.7	23.6	55.6	55.6	50.0	NA	13.1	19.8	NA	4.6	6.6	0	NA	97.1	97.80
Caucasian	NA	51.3	45.0	41.6	41.6	44.4	NA	5.7	7.8	NA	1.4	2.8	0	NA	99.2	98.09
Hispanic	NA	15.5	26.3	56.9	56.9	50.9	NA	17.9	16.6	NA	9.8	6.2	0	NA	96.9	97.62
Multi-Ethnic	NA	57.1	31.9	42.9	42.9	49.5	NA	0.0	13.0	NA	0.0	5.6	0	NA	91.3	97.84
Economically Disadvantaged	0.00	24.4	18.7	55.1	55.1	48.6	27.3	14.7	22.5	18.2	5.7	10.2	11	100	97.0	97.36
NOT Economically Disadvantaged	NA	47.7	43.4	44.6	44.6	44.8	NA	5.7	8.9	NA	2.0	2.9	0	NA	98.6	98.09
Students with Disabilities	NA*	12.2	7.3	38.8	38.8	35.4	NA*	30.4	33.9	NA*	18.7	23.4	1	100	98.2	96.91
Students WITHOUT Disabilities	NA*	40.2	37.0	51.5	51.5	47.9	NA*	6.9	11.7	NA*	1.4	3.4	10	100	98.0	97.94
LEP Students	NA	11.1	1.9	58.7	58.7	32.1	NA	22.2	42.9	NA	7.9	23.1	0	NA	95.5	96.05
NOT LEP Students	0.00	42.8	37.0	47.4	47.4	48.1	27.3	7.0	11.0	18.2	2.8	3.9	11	100	98.3	98.55
Migrant students	NA	35.8	15.0	52.1	52.1	47.6	NA	12.1	26.0	NA	0.0	11.5	0	NA	97.9	98.20
NOT Migrant students	0.00	36.4	34.6	49.4	49.4	46.2	27.3	9.8	13.6	18.2	4.4	5.5	11	100	98.0	97.76

*- Results are suppressed due to low number of students

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**0.00**	**20.3**	**18.1**	**50.0**	**63.2**	**57.8**	**50.0**	**13.6**	**20.1**	**0.00**	**2.9**	**4.0**	**10**	**90.9**	**97.7**	**97.81**
Female	NA*	25.3	23.0	NA*	63.7	59.3	0.00	9.4	15.7	NA*	1.6	2.1	4	100	98.3	97.95
Male	0.00	15.8	13.5	16.7	62.8	56.3	83.3	17.5	24.3	0.00	4.0	5.8	6	85.7	97.0	97.68
African American	NA	28.6	10.8	NA	57.1	58.9	NA	0.0	26.2	NA	14.3	4.1	0	NA	100	97.26
Alaska Native/American Indian	0.00	14.0	6.4	50.0	59.5	48.8	50.0	22.9	36.3	0.00	3.7	8.5	10	90.9	96.8	97.21
Asian/Pacific Islander	NA	13.8	15.0	NA	68.3	57.5	NA	15.3	23.5	NA	2.7	4.1	0	NA	97.0	97.75
Caucasian	NA	29.5	24.1	NA	62.0	61.3	NA	7.3	12.5	NA	1.2	2.1	0	NA	98.6	98.16
Hispanic	NA	8.1	15.9	NA	63.4	58.9	NA	18.7	21.3	NA	9.8	4.0	0	NA	96.9	97.64
Multi-Ethnic	NA	31.8	18.7	NA	59.1	58.2	NA	9.1	19.2	NA	0.0	4.0	0	NA	95.7	97.71
Economically Disadvantaged	0.00	14.0	10.4	50.0	62.3	52.9	50.0	19.3	30.2	0.00	4.4	6.5	10	90.9	96.8	97.46
NOT Economically Disadvantaged	NA	26.4	23.5	NA	64.0	61.2	NA	8.2	13.1	NA	1.4	2.2	0	NA	98.6	98.06
Students with Disabilities	NA*	5.2	3.7	NA*	42.3	36.5	NA*	39.4	44.5	NA*	13.2	15.3	1	100	97.7	97.17
Students WITHOUT Disabilities	NA*	22.8	20.2	NA*	66.5	60.8	NA*	9.5	16.6	NA*	1.2	2.4	9	90.0	97.9	97.94
LEP Students	NA	9.2	1.6	NA	60.6	31.9	NA	24.1	53.1	NA	6.0	13.4	0	NA	95.5	96.29
NOT LEP Students	0.00	23.2	20.1	50.0	63.8	60.9	50.0	10.9	16.1	0.00	2.0	2.9	10	90.9	98.2	98.55
Migrant students	NA	20.2	8.0	NA	63.3	51.3	NA	14.4	33.2	NA	2.1	7.5	0	NA	96.9	98.22
NOT Migrant students	0.00	20.3	18.9	50.0	63.2	58.2	50.0	13.5	19.2	0.00	3.0	3.7	10	90.9	98.0	97.79

*- Results are suppressed due to low number of students

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**20.0**	**31.3**	**28.9**	**40.0**	**42.2**	**39.7**	**10.0**	**17.0**	**16.9**	**30.0**	**9.5**	**14.6**	**10**	**90.9**	**98.6**	**97.81**
Female	NA*	29.6	28.8	NA*	46.3	40.8	NA*	17.6	17.2	NA*	6.5	13.3	4	100	98.9	97.94
Male	0.00	32.8	29.0	33.3	38.6	38.6	16.7	16.5	16.6	50.0	12.1	15.8	6	85.7	98.2	97.69
African American	NA	14.3	15.1	NA	71.4	39.2	NA	0.0	21.6	NA	14.3	24.2	0	NA	100	97.86
Alaska Native/American Indian	20.0	23.3	13.4	40.0	41.2	36.5	10.0	21.8	23.5	30.0	13.6	26.6	10	90.9	99.8	96.90
Asian/Pacific Islander	NA	29.6	27.2	NA	43.0	39.3	NA	17.7	17.5	NA	9.7	15.9	0	NA	99.3	98.75
Caucasian	NA	39.8	37.2	NA	42.1	40.8	NA	12.4	13.3	NA	5.7	8.6	0	NA	98.8	98.06
Hispanic	NA	15.1	22.6	NA	41.3	42.1	NA	27.0	19.0	NA	16.7	16.4	0	NA	99.2	98.11
Multi-Ethnic	NA	31.8	29.3	NA	40.9	39.6	NA	18.2	17.4	NA	9.1	13.6	0	NA	95.7	97.59
Economically Disadvantaged	20.0	23.3	17.7	40.0	43.1	21.5	10.0	20.5	21.5	30.0	13.1	22.6	10	90.9	98.6	97.53
NOT Economically Disadvantaged	NA	39.0	36.8	NA	41.4	13.6	NA	13.7	13.6	NA	6.0	9.0	0	NA	98.8	98.02
Students with Disabilities	NA*	8.4	7.7	NA*	27.0	23.5	NA*	29.3	23.5	NA*	35.4	43.5	1	100	98.6	96.92
Students WITHOUT Disabilities	NA*	34.9	32.0	NA*	44.7	15.9	NA*	15.1	15.9	NA*	5.3	10.4	9	90.0	98.9	97.98
LEP Students	NA	17.7	4.1	NA	41.2	27.6	NA	24.7	27.6	NA	16.5	42.3	0	NA	99.4	97.20
NOT LEP Students	20.0	34.9	32.0	40.0	42.5	15.5	10.0	15.0	15.5	30.0	7.6	11.2	10	90.9	98.3	98.44
Migrant students	NA	33.5	16.6	NA	37.2	22.9	NA	23.6	22.9	NA	5.8	23.1	0	NA	98.5	98.09
NOT Migrant students	20.0	30.9	29.8	40.0	43.0	16.4	10.0	16.1	16.4	30.0	10.0	13.9	10	90.9	98.8	97.79

*- Results are suppressed due to low number of students

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**NA***	**25.0**	**23.2**	**NA***	**39.0**	**31.3**	**NA***	**20.4**	**26.2**	**NA***	**15.6**	**19.2**	**3**	**75.0**	**94.4**	**94.99**
Female	NA*	19.4	19.9	NA*	43.0	32.5	NA*	21.7	28.0	NA*	15.9	19.7	1	100	95.6	94.87
Male	NA*	30.1	26.3	NA*	35.3	30.3	NA*	19.2	24.6	NA*	15.4	18.8	2	66.7	93.5	95.10
African American	NA	NA*	10.1	NA	NA*	25.9	NA	NA*	35.2	NA	NA*	28.8	0	NA*	100	95.92
Alaska Native/American Indian	NA*	16.7	8.2	NA*	43.0	21.8	NA*	21.9	31.5	NA*	18.4	38.5	3	75.0	92.7	93.50
Asian/Pacific Islander	NA	13.0	13.2	NA	34.3	28.7	NA	31.5	31.8	NA	21.2	26.3	0	NA	95.4	96.75
Caucasian	NA	38.4	32.9	NA	41.9	35.5	NA	11.8	21.7	NA	7.9	9.9	0	NA	95.0	95.19
Hispanic	NA	14.6	14.5	NA	31.3	32.0	NA	25.0	32.3	NA	29.2	21.2	0	NA	94.1	95.56
Multi-Ethnic	NA	50.0	19.7	NA	33.3	33.9	NA	16.7	29.3	NA	0.00	17.0	0	NA	85.7	95.19
Economically Disadvantaged	NA*	15.6	11.0	NA*	35.9	25.5	NA*	26.3	32.2	NA*	22.2	31.3	3	66.7	94.4	94.56
NOT Economically Disadvantaged	NA	34.3	31.2	NA	42.0	35.1	NA	14.6	22.3	NA	9.1	11.3	0	NA	94.5	95.28
Students with Disabilities	NA*	9.0	7.5	NA*	21.8	16.5	NA*	24.4	30.0	NA*	44.9	46.0	1	100	95.1	93.83
Students WITHOUT Disabilities	NA*	27.7	25.4	NA*	41.9	33.4	NA*	19.7	25.7	NA*	10.7	15.5	2	66.7	94.3	95.21
LEP Students	NA	0.00	1.0	NA	5.5	7.8	NA	34.6	28.4	NA	60.0	62.8	0	NA	93.2	93.51
NOT LEP Students	NA*	27.8	25.7	NA*	42.7	34.0	NA*	18.8	26.0	NA*	10.6	14.3	3	75.0	94.6	95.82
Migrant students	NA	24.0	10.8	NA	38.7	21.8	NA	24.0	32.4	NA	13.3	35.1	0	NA	92.6	95.76
NOT Migrant students	NA*	25.2	24.1	NA*	39.0	32.0	NA*	19.8	25.8	NA*	16.0	18.1	3	75.0	94.8	94.94

*- Results are suppressed due to low number of students

Akhiok School
School Report Card for 2008-2009 School Year

Two-Year Trend for Students Scoring Proficient or Above by Grade Level
Results are not reportable due to insufficient numbers of students in each grade level

FALL 2008 HSGQE
(Results are not reportable due to insufficient numbers of students tested)

Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient

SPRING 2009 HSGQE
(No students to report)

Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient

Terra Nova - Reading
(Results are not reportable due to insufficient numbers of students tested)

Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	

Terra Nova - Language
(Results are not reportable due to insufficient numbers of students tested)

Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	

Terra Nova - Mathematics
(Results are not reportable due to insufficient numbers of students in each grade level)

Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	