Port Lions School
School Report Card for 2010-2011 School Year

Port Lions School – Grades K – 12

School Statistics
Accreditation: None
Persistently Dangerous School: No

Enrollment on October 1, 2010 0.00% change from 2009

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	0	3	3	3	2	1	5	2	3	5	3	2	4	36

Enrollment on October 1, 2009 12.50% change from 2008

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	3	3	4	1	1	5	2	5	4	3	1	4	0	36

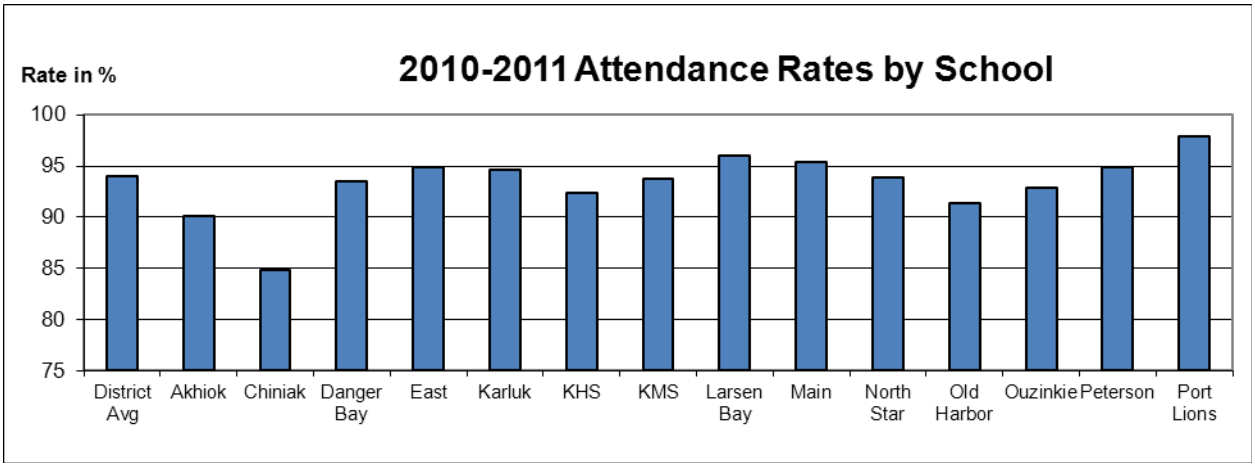
Enrollment on October 1, 2008 -15.79% change from 2007

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	3	3	1	1	4	2	4	2	4	0	4	0	4	32

2010/2011 Percentage of Enrollment Change Due to Transfer 10.00%

Attendance, Graduation, Dropout and Retention Rates

	2010/2011	2009/2010	2008/2009
Attendance Rate	97.88%	94.45%	94.81%
Retention Rate (K-8)	0%	0.00%	8.70%
Graduation Rate	100%	N/A	75%
Dropout Rate (Gr 7-12)	0%	0%	0%
# High School Graduates	4	0	3



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Attendance & Graduation Rates		
Student Subgroups	**Attendance Rate** *State Target 85%*	**Graduation Rate** *State Target 55.58%*
ALL STUDENTS	97.88%	100%
Female	98.12%	100%
Male	97.63%	100%
African Americans	N/A	N/A
Alaska Native/American Indian	97.93%	100%
Asian/Pacific Islander	N/A	N/A
Caucasian	97.90%	100%
Hispanic	N/A	N/A
Multi-Ethnic	96.55%	N/A
Economically Disadvantaged	97.67%	100%
Students with Disabilities	95.74%	N/A
LEP Students	N/A	N/A
Migrant students	97.56%	100%

Grades KG-8 Retention Rate:	**0%**	Number of High School Graduates:	**4**
Percentage Diploma HSGQE Waiver:	**0%**	Number of Diploma HSGQE Waiver:	**0**
Grades 7-12 Dropout Rate:	**0%**	Number of Grade 7-12 Dropouts:	**0**
Enrollment Change:	**0.0%**	Enrollment Change Due to Transfers:	**10.00%**
Students Survey Return Rate:	**0.0%**	Parents Survey Return Rate:	**0.0%**
Students Commenting:	**0**	Parents Commenting:	**0**
Average Volunteer Hours Per Week:	**20**	Community Members Commenting:	**0**
Persistently Dangerous School:	**No**	School/Business Partnerships:	**3**

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- The District Report Card is available

  from the school or district at: 907 481-6200

  or on the district website at: http://www.kodiakschools.org

Port Lions School
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Gist of Comments from Students
None Reported.

Gist of Comments from Parents
None Reported.

Gist of Comments from Community Members
None reported.

Parental, Community or Business Involvement

The school at Port Lions during the school year 2010-2011 accomplished things in several different areas. Academics, music, extracurricular events, sports and community involvement were areas that saw the school and community work together to serve the students of Port Lions. Individuals and organizations stepped forward to make contributions that benefitted the schools programs.

On the Terra Nova and the SBA tests the students did well and met the goals for AYP and helped the school continue to improve academically. The use of VTC for classes in math, science, music and English brought some great new opportunities to the students at our school. These opportunities were reflected in ACT and Accuplacer scores that have gotten better over the last two years. The improvement in technology with the upgrade of the district's network and the new apple laptops for students has been an important asset aiding the academic growth in Port Lions. Higher expectations which took the form of stronger academic classes in the senior year and working toward better college preparation as a student instead of coasting during the senior year has helped as well. The district's improvement in our technology has made these upgrades possible.

A goal of Port Lions School is to prepare students for post-high school activities. Preparing students for college, technical school, training in the trades, military service or entry into the work force are points of emphasis in the school and KIBSD. We graduated four students that will go on to further their educations at two and four year schools.

During the 2010-2011 school year Port Lions School had a band that participated in events at the school as well as the end of year concert in Kodiak. The band met on Mondays and sometimes more often to practice together and to learn from Mr. Lhotka over the VTC from Kodiak. Mr. Lhotka also came and visited Port Lions and worked personally with the students as well. The band was a big success and great addition to the school. Ms. Tallino also taught strings to several of the students who also performed at the end of year concert in Kodiak. Both programs helped students advance in important ways to become better students at our school.

During the year we hosted a math intensive in which the other village schools and some students from Kodiak visited Port Lions over a few days and participated in many great activities that fostered learning in math and science and also got to play some volleyball as well. The projects from the math intensive included making a car of supplied parts and testing how it all worked together. It also included a dance and music provided by many of our guests from St. Innocent's Academy.

We had a successful culture trip into town by the senior elementary students that included swim lessons, as well as visits to museums, science presentations and cultural activities. The Culture Week in Port Lions for the whole school went very well and we appreciate the help of the Alutiiq Museum from Kodiak and their staff who worked with secondary students. We would also like to thank our friends from the tribal organization here in Port Lions and members of their staff who put on an excellent week for the elementary students.

In our sports the school had an excellent showing in all sports with an individual third in cross country, runner up in volleyball, region and state championships in girls basketball and fourth as a team in track. Also two individuals won titles in events in track and all three participants placed and scored

points for the team. The boys fielded a basketball team for the first year in a while and represented KIBSD at the regional competition.

A bright spot for the school was the participation of the community members and organizations in putting on events and supporting things at the school. The Pete Squartsoff Invitational Tournament let the community see the girls play against some very good basketball competition. The boys basketball team hosted an event that went very well thanks to the support of community members. Also community support in the fishing derby at the end of the year and the field day on the last day of school made good events for the kids.

The ASB fundraising efforts and work at events is appreciated by the school. The school would also like to thank the organizations and people that contributed time and funds that made things possible for the students of Port Lions School. We would also like to thank the district for stepping up with substantial support for the activities in Port Lions travel to regional and state events.

Other Information the School Wishes to Share

None Reported.

Port Lions School
School Report Card for 2010-2011 School Year

School:	**Port Lions School**	**District:**	**Kodiak Island Borough**
Grades:	**K-12**	**School Enrollment:**	**36 on October 1, 2010**
Title I School?	**Yes**	**Title I Program:**	**Targeted Assistance**
Accreditation:	**None**		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts *State Target: 82.88%*	Percent of Students* Proficient or Advanced in Mathematics *State Target: 74.57%*	Percentage of All Students Tested *State Target: 95%*
ALL STUDENTS	79.17%	70.83%	100%
African American	N/A	N/A	N/A
Alaska Native/American Indian	N/A ***	N/A ***	100%
Asian/Pacific Islander	N/A	N/A	N/A
Caucasian	N/A ***	N/A ***	100%
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	N/A ***	N/A ***	100%
Students with Disabilities	N/A ***	N/A ***	100%
Limited English Proficiency**	N/A	N/A	N/A
Number of newly arrived LEP students exempted from taking the Language Arts test:			**0**

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

*** Results are suppressed due to low numbers of students.

School Adequate Yearly Progress (AYP) Status

Met AYP: Yes **AYP Level*:** N/A **Years @ Level 5:** N/A

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2nd year not meeting AYP
3	Improvement (I)	3rd year not meeting AYP
4	Corrective Action (CA)	4th year not meeting AYP
5	Restructuring (R)	5th year not meeting AYP

Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

Number of Teachers With Highest Degree:

Bachelors	*Masters*	*Ed Specialist*	*Doctorate*
2	2	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	81.25%
Percentage of Classes NOT Taught by Highly Qualified Teachers	18.75%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Port Lions School
School Report Card for 2010-2011 School Year

2010-2011 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 82.88%

Mathematics: 74.57%

School District Kodiak Island Borough School District **School:** Port Lions School

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	25	25	Yes	24	19	79%	Yes	17	71%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	16	16	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 08/04/11

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%

** LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.*

Port Lions School
School Report Card for 2010-2011 School Year
All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**28.0**	**37.1**	**34.6**	**64.0**	**46.9**	**43.7**	**4.0**	**11.9**	**15.2**	**4.0**	**4.1**	**6.4**	**25**	**100**	**97.1**	**97.9**
Female	30.8	44.4	38.8	61.5	45.5	43.5	0.0	7.5	13.0	7.7	2.5	4.8	13	100	96.6	98.1
Male	25.0	30.3	30.6	66.7	48.1	44.0	8.3	15.9	17.3	0.0	5.6	8.0	12	100	97.5	97.8
African American	NA	50.0	19.0	NA	50.0	51.6	NA	0.0	20.6	NA	0.0	8.7	NA	NA	100	98.3
Alaska Native/American Indian	12.5	29.5	14.1	81.3	46.2	42.7	6.3	16.7	28.4	0.0	7.6	14.8	16	100	98.0	97.4
Asian/Pacific Islander	NA	23.9	24.3	NA	57.6	48.2	NA	13.8	20.6	NA	4.7	7.0	NA	NA	93.3	97.7
Caucasian	55.6	52.5	46.9	33.3	39.0	41.8	0.0	6.8	8.4	11.1	1.7	2.9	9	100	99.2	98.2
Hispanic	NA	20.7	28.6	NA	53.4	49.5	NA	19.8	16.0	NA	6.0	5.9	NA	NA	96.7	97.8
Multi-Ethnic	NA	54.5	33.8	NA	39.4	47.0	NA	6.1	13.9	NA	0.0	5.3	NA	NA	100	98.0
Economically Disadvantaged	35.3	27.2	21.1	58.8	50.0	46.6	5.9	16.1	22.3	0.0	6.7	10.1	17	100	95.4	97.3
NOT Economically Disadvantaged	12.5	46.5	45.1	75.0	43.9	41.6	0.0	7.9	9.7	12.5	1.7	3.6	8	100	98.7	98.3
Students with Disabilities	NA*	7.0	7.2	NA*	38.5	33.9	NA*	33.7	35.1	NA*	20.9	23.8	NA*	NA*	98.4	97.5
Students WITHOUT Disabilities	33.3	41.4	38.7	62.5	48.1	45.2	4.2	8.8	12.2	0.0	1.8	3.8	24	100	96.9	98.0
LEP Students	NA	3.1	1.5	NA	48.1	28.8	NA	34.1	43.4	NA	14.7	26.3	NA	NA	83.2	96.3
NOT LEP Students	27.3	40.3	38.5	68.2	46.8	45.5	4.6	9.8	11.9	0.0	3.1	4.1	22	88.0	98.6	98.1
Migrant students	20.0	41.9	19.8	80.0	45.7	45.4	0.0	10.8	23.9	0.0	1.6	10.9	5	100	99.5	97.9
NOT Migrant students	30.0	36.4	35.7	60.0	47.1	43.6	5.0	12.1	14.6	5.0	4.5	6.1	20	100	96.8	97.9

*- Results are suppressed due to low number of students

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**16.0**	**22.0**	**19.7**	**64.0**	**58.0**	**54.5**	**16.0**	**16.9**	**21.6**	**4.0**	**3.1**	**4.3**	**25**	**100**	**97.3**	**97.9**
Female	7.7	27.6	24.9	84.6	61.4	55.8	0.0	9.4	16.9	7.7	1.5	2.4	13	100	97.3	98.1
Male	25.0	16.8	14.7	41.7	54.9	53.2	33.3	23.7	25.9	0.0	4.6	6.1	12	100	97.4	97.8
African American	NA	25.0	12.6	NA	62.5	53.0	NA	12.5	28.8	NA	0.0	5.6	NA	NA	100	98.2
Alaska Native/American Indian	12.5	14.5	7.0	62.5	56.2	44.7	25.0	24.1	38.6	0.0	5.2	9.7	16	100	98.9	97.4
Asian/Pacific Islander	NA	15.8	16.5	NA	62.9	56.2	NA	18.1	23.3	NA	3.2	4.0	NA	NA	92.9	97.6
Caucasian	22.2	33.1	26.2	66.7	54.5	58.2	0.0	10.8	13.4	11.1	1.7	2.1	9	100	99.3	98.2
Hispanic	NA	10.2	17.1	NA	61.9	56.6	NA	22.9	22.8	NA	5.1	3.5	NA	NA	98.3	98.0
Multi-Ethnic	NA	18.2	21.0	NA	66.7	54.6	NA	15.2	21.1	NA	0.0	3.3	NA	NA	100	98.0
Economically Disadvantaged	11.8	15.2	11.6	76.5	57.9	51.3	11.8	22.4	30.5	0.0	4.6	6.6	17	100	96.0	97.6
NOT Economically Disadvantaged	25.0	28.6	26.0	37.5	58.2	57.0	25.0	11.5	14.6	12.5	1.7	2.5	8	100	98.7	98.2
Students with Disabilities	NA*	4.2	4.1	NA*	36.0	33.3	NA*	44.4	47.1	NA*	15.3	15.5	NA*	NA*	99.5	97.5
Students WITHOUT Disabilities	18.2	24.5	22.0	63.6	61.2	57.7	18.2	12.9	17.7	0.0	1.4	2.6	22	91.7	97.0	98.0
LEP Students	NA	3.1	1.1	NA	47.3	28.0	NA	40.3	55.3	NA	9.3	15.5	NA	NA	83.2	96.3
NOT LEP Students	18.2	23.8	21.8	63.6	59.0	57.6	18.2	14.7	17.6	0.0	2.6	3.0	22	88.0	98.9	98.1
Migrant students	20.0	21.0	9.9	80.0	60.8	50.8	0.0	16.7	32.2	0.0	1.6	7.1	5	100	99.5	97.9
NOT Migrant students	15.0	22.1	20.4	60.0	57.6	54.7	20.0	16.9	20.8	5.0	3.3	4.1	20	100	97.0	97.9

*- Results are suppressed due to low number of students

Port Lions School
School Report Card for 2010-2011 School Year
All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**24.0**	**34.0**	**31.4**	**48.0**	**39.0**	**37.3**	**24.0**	**15.6**	**16.4**	**4.0**	**11.4**	**14.9**	**25**	**100**	**98.9**	**97.9**
Female	30.8	35.5	31.8	38.5	42.2	38.2	23.1	13.4	16.6	7.7	9.0	13.5	13	100	98.9	97.8
Male	16.7	32.6	31.1	58.3	36.1	36.4	25.0	17.7	16.2	0.0	13.6	16.2	12	100	98.9	97.9
African American	NA	37.5	17.9	NA	37.5	36.1	NA	12.5	21.0	NA	12.5	24.9	NA	NA	100	98.3
Alaska Native/American Indian	25.0	24.3	15.1	43.8	38.8	34.5	31.3	21.4	22.7	0.0	15.4	27.7	16	100	98.9	97.0
Asian/Pacific Islander	NA	32.5	29.5	NA	39.3	37.6	NA	17.3	17.5	NA	11.0	15.4	NA	NA	98.4	97.8
Caucasian	22.2	43.7	40.2	55.6	38.8	38.3	11.1	10.3	12.9	11.1	7.3	8.5	9	100	99.3	98.0
Hispanic	NA	16.1	26.6	NA	41.5	38.5	NA	21.2	18.1	NA	21.2	16.8	NA	NA	94.7	98.4
Multi-Ethnic	NA	42.4	31.8	NA	33.3	37.8	NA	9.1	16.8	NA	15.1	13.6	NA	NA	100	97.9
Economically Disadvantaged	23.5	26.4	20.5	52.9	39.6	37.1	23.5	18.4	20.5	0.0	15.5	21.9	17	100	98.8	97.6
NOT Economically Disadvantaged	25.0	41.4	39.9	37.5	38.4	37.5	25.0	12.8	13.2	12.5	7.3	9.4	8	100	99.0	98.1
Students with Disabilities	NA*	8.0	8.1	NA*	27.1	24.5	NA*	21.3	24.0	NA*	43.6	43.4	NA*	NA*	98.9	97.3
Students WITHOUT Disabilities	27.3	37.6	35.0	50.0	40.7	39.2	22.7	14.8	15.2	0.0	6.9	10.6	22	91.7	98.9	98.0
LEP Students	NA	12.5	3.9	NA	34.9	24.6	NA	23.7	26.8	NA	28.9	44.7	NA	NA	98.1	97.1
NOT LEP Students	27.3	36.3	34.7	50.0	39.5	38.8	22.7	14.7	15.2	0.0	9.5	11.3	22	88.0	99.0	98.0
Migrant students	20.0	31.7	21.4	60.0	39.2	36.9	20.0	20.4	19.9	0.0	8.6	21.8	5	100	99.5	97.5
NOT Migrant students	25.0	34.3	32.2	45.0	39.0	37.3	25.0	14.9	16.1	5.0	11.8	14.4	20	100	98.8	96.9

*- Results are suppressed due to low number of students

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**25.0**	**26.0**	**26.4**	**50.0**	**30.5**	**30.1**	**0.0**	**27.5**	**24.0**	**25.0**	**16.1**	**19.5**	**8**	**100**	**96.1**	**94.6**
Female	33.3	22.0	24.0	33.3	33.7	30.7	0.0	28.6	25.6	33.3	15.7	19.7	6	100	97.3	94.6
Male	NA*	29.6	28.7	NA*	27.5	29.5	NA*	26.4	22.4	NA*	16.4	19.3	NA*	NA*	94.9	94.6
African American	NA	NA*	9.8	NA	NA*	26.7	NA	NA*	32.6	NA	NA*	30.8	NA	NA	100	94.6
Alaska Native/American Indian	33.3	14.8	9.8	50.0	33.6	21.1	0.0	27.3	29.7	16.7	24.2	39.5	6	100	94.8	93.9
Asian/Pacific Islander	NA	17.0	16.9	NA	25.5	26.7	NA	38.6	29.3	NA	19.0	27.1	NA	NA	99.4	96.9
Caucasian	NA*	41.0	37.1	NA*	34.1	34.3	NA*	16.1	19.1	NA*	8.8	9.5	NA*	NA*	94.9	94.3
Hispanic	NA	13.9	18.9	NA	16.7	31.1	NA	47.2	28.4	NA	22.2	21.6	NA	NA	94.7	96.1
Multi-Ethnic	NA	40.0	24.5	NA	40.0	31.7	NA	20.0	28.3	NA	0.0	15.6	NA	NA	90.9	95.4
Economically Disadvantaged	NA*	18.0	14.3	NA*	29.0	25.1	NA*	30.5	30.2	NA*	22.4	30.3	NA*	NA*	95.8	94.5
NOT Economically Disadvantaged	NA*	34.2	35.4	NA*	31.9	33.8	NA*	24.3	19.4	NA*	9.5	11.5	NA*	NA*	96.3	94.7
Students with Disabilities	NA	3.2	7.0	NA	21.0	17.7	NA	22.6	28.1	NA	53.2	47.2	NA	NA	94.0	94.1
Students WITHOUT Disabilities	28.6	29.0	29.1	57.1	31.7	31.8	0.0	28.1	23.4	14.3	11.2	15.6	7	100	96.5	94.7
LEP Students	NA	5.5	1.2	NA	5.5	7.0	NA	41.8	27.3	NA	47.3	64.5	NA	NA	98.2	94.6
NOT LEP Students	25.0	28.3	29.5	50.0	33.3	32.9	0.0	25.8	23.6	25.0	12.5	14.1	8	100	95.8	94.6
Migrant students	NA*	26.6	14.0	NA*	32.8	23.9	NA*	26.6	30.1	NA*	14.1	32.0	NA*	NA*	90.1	95.0
NOT Migrant students	14.3	25.9	27.3	57.1	30.1	30.5	0.0	27.6	23.5	28.6	16.3	18.6	7	100	96.9	94.6

*- Results are suppressed due to low number of students

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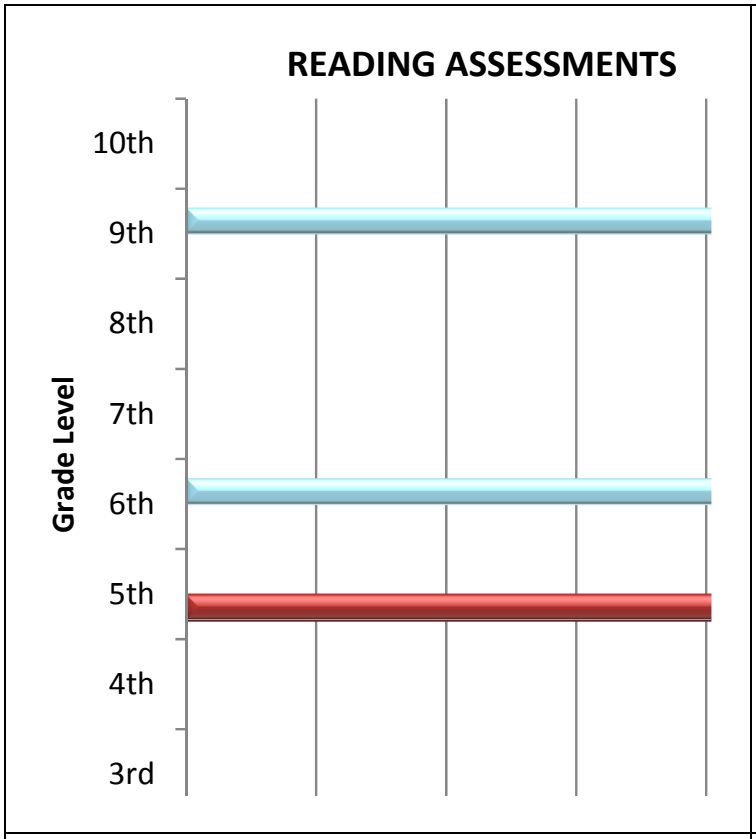
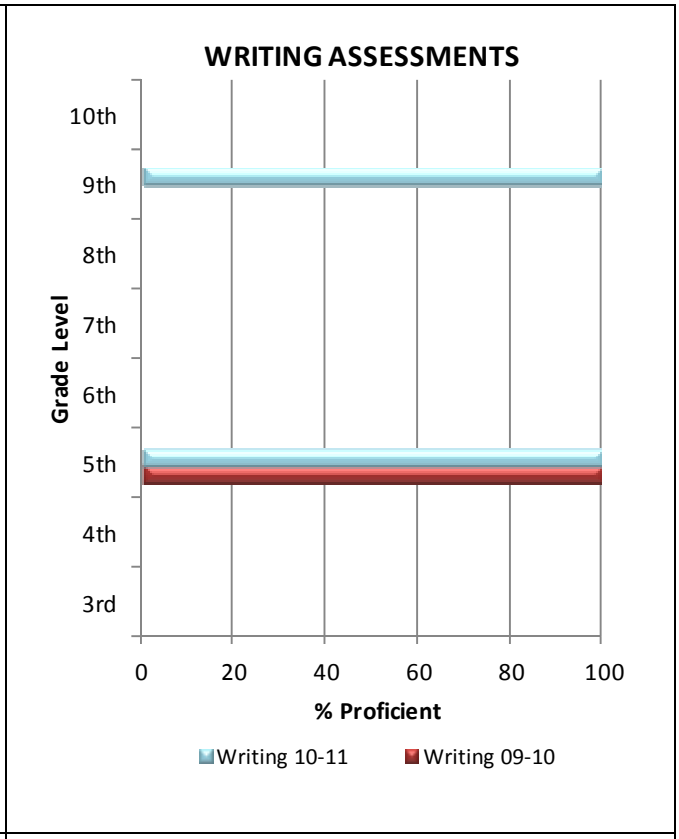
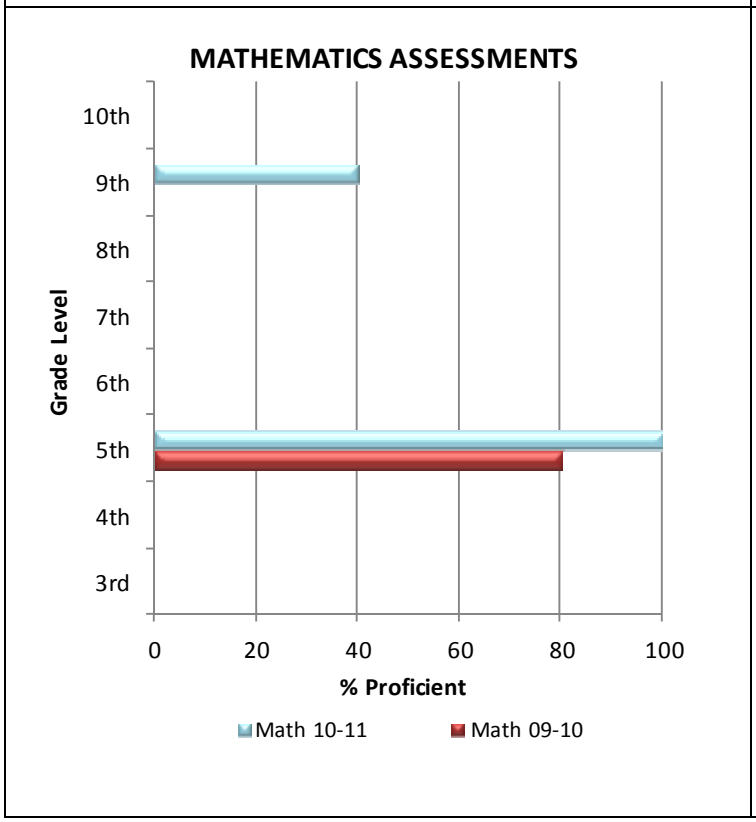
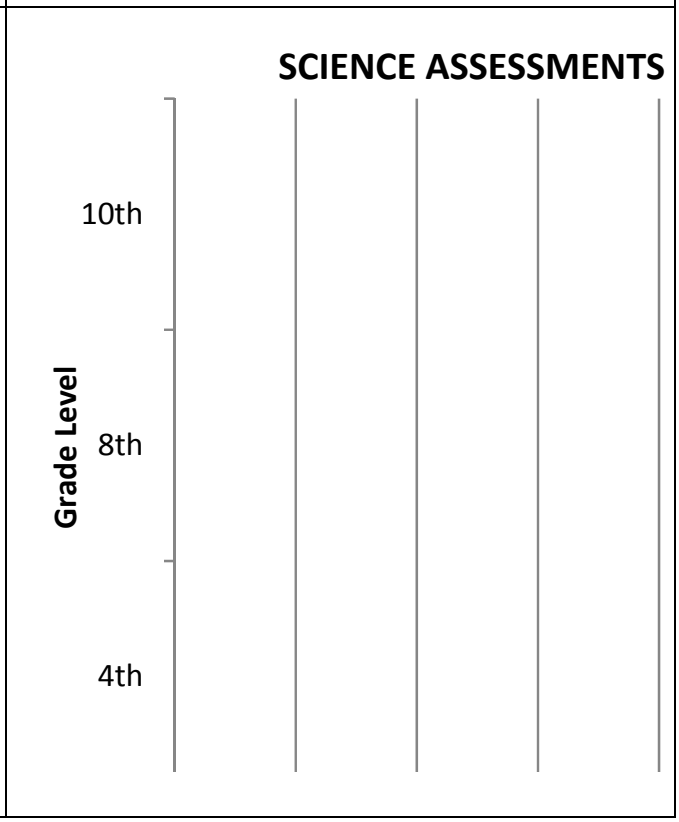
Two-Year Trend for Students Scoring Proficient or Above by Grade Level
(Some grade levels are not reportable due to insufficient numbers of students in these grade levels)









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High School Graduation Qualifying Exam (HSGQE) Results													
FALL 2010 HSGQE (Insufficient numbers of students tested to report)													
Grades	Reading				Writing				Mathematics				
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	

SPRING 2011 HSGQE (Insufficient numbers of students tested to report)													
Grades	Reading				Writing				Mathematics				
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	

Terra Nova – Reading (Insufficient numbers of students tested to report)					
Grades	Top Quartile	Third Quartile	Second Quartile	Bottom Quartile	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Grades 5, 7					

Terra Nova – Language (Insufficient numbers of students tested to report)					
Grades	Top Quartile	Third Quartile	Second Quartile	Bottom Quartile	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Grades 5, 7					

Terra Nova – Mathematics (Insufficient numbers of students tested to report)					
Grades	Top Quartile	Third Quartile	Second Quartile	Bottom Quartile	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
Grades 5, 7					