Old Harbor School
School Report Card for 2009-2010 School Year

Old Harbor School – Gr. K - 12

School Statistics
Accreditation: None
Persistently Dangerous School: No

Enrollment on October 1, 2009 2.22% change from 2008

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	3	1	0	5	3	3	4	6	7	3	4	6	1	46

Enrollment on October 1, 2008 -10.00% change from 2007

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	1	0	3	3	3	4	6	5	3	3	6	5	3	45

Enrollment on October 1, 2007 -9.09% change from 2006

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
# Students	0	3	4	2	3	8	5	4	5	6	4	3	3	50

2009/2010 Percentage of Enrollment Change Due to Transfer 00.0%

Attendance, Graduation, Dropout and Retention Rates

	2009/2010	2008/2009	2007/2008
Attendance Rate	91.05%	93.63%	93.79%
Retention Rate (K-8)	3.03%	0%	0%
Graduation Rate	0.00%	50.00%	40.00%
Dropout Rate (Gr 7-12)	7.41%	12.00%	0.0%
# High School Graduates	0	3	2

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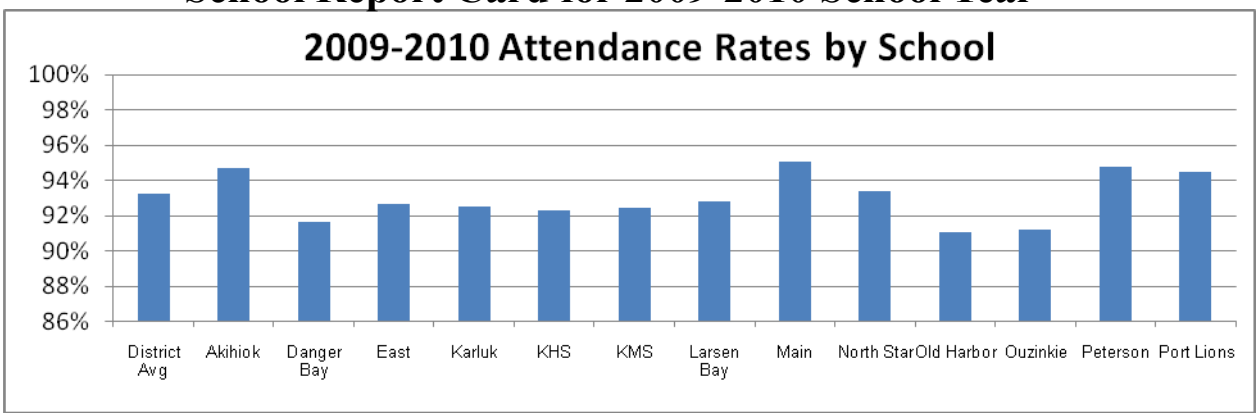

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Comments of Parents

- The teachers my children have in Old Harbor are useful, understanding and helpful to my children.
- I always feel welcome in school. Nice to have a new teacher, she is great and my children are really learning. Elementary had some problems this year, but secondary teachers have educated my children very well.
- Most of the staff are very supportive of my children and their education.
- One parent felt that only one staff member truly cared about her child.
- All said they thought the principal is very supportive of their students needs, very caring and communicates well with the community and parents. Sometimes may be too caring.

Suggestions from parents

- Old Harbor School needs to integrate bilingual (Alutiiq) language, culinary arts, and outdoor safety into the classrooms more.
- Subsistence living is very important in Old Harbor, the students need to learn more about this in school.
- Integrate cultural history into the classroom. Increase more connections with culture and the community.
- Provide more one on one opportunities for children.
- Continue to work on staff moral, work on not undermining one another but building each other up, especially in front of students.
- For most part all felt the high school students were given some great opportunities to connect with Kodiak and their education, which they feel is making a big difference.

Student Comments

14/17 students took secondary survey 82%

- My teacher could push me to do better.
  - Mr. Bechtol is a really good teacher, he helps me when I need it.
  - All the students who took surveys felt safe in their classrooms.
  - 97% felt their teacher cared about them
  - I like the VTC classes.
  - I don't like the VTC Classes.
  - 3 students didn't feel that the instruction was at their level.

9/9 Students filled out survey for elementary 4-6

All students liked their teacher.
All students felt safe in the classroom.
One student felt like their teacher didn't listen to them.

Volunteer Hours

There are many volunteers who have donated their time to Old Harbor School. Our volunteers are calculated at 1,310 hours. A big thank you goes out to the many community members who have taken time out of the busy day to help our students both in and out of the classroom. We have had volunteers with our Christmas program, Aluttiq dancing, student portfolio presentations, Culture trip, K-4 culture week, student council, and science fair.

Community and Business Involvement

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During the 2009-2010 school year, Old Harbor School has received a variety of support and partnerships from businesses, organizations and individual community members.

Old Harbor Tribal Council
Old Harbor Corporation
City of Old Harbor
Wolverine Construction
KANA
Servant Air
Old Harbor Environmental Program
Conrad & Amy Peterson
Kodiak Rotary Club
Old Harbor Senior center
Care Team
United States Coast Guard
Change Pointe in Anchorage
Lazy Bay
Glen & Phyllis Clough
Mark & Heather Overbeek
Old Harbor Parents and community members
Advisory School Board members
Father Gregory and Marlene Parker
Kodiak Sportsman Lodge
Alex Shugak & Georgine Inga
CJ & Angie Christiansen
Mary Haakanson
Lena Ameson-Berns
Joyce Elvehjem & Ron Abalama

The Old Harbor city council and Old Harbor Tribal partner with the Old Harbor School and KIBSD to open our gym facilities in the evening.

Old Harbor Student Council activities were: Thanks to our sponsor Bobbi Barnowsky and the students: Marn Elvehjem, Kailey Shugak, Chris Ignatin, Amelia Reed, Gabe Parker, Tamara Swenson,

- The Student Council raised money throughout the year to resurface the basketball court in front of the school. The Old Harbor Student Council sponsored a big event for Old Harbor School with partnerships from Old Harbor City council, Old Harbor Tribal council, Wolverine Construction, Lazy Bay, and Change Pointe based in Anchorage. Glen Clough donated time and money, and organized the community to make this event happen.
- The student council raised $600 to help with the Haiti relief fund.
- The student council and Old Harbor Tribal financed St. Innocent's dance/singing group to travel to Old Harbor for a community dance. The students and community loved it. St. Innocents also volunteered with other Old Harbor students and community members to paint the church and clean the cemetery.
- The student council and the Old Harbor Tribal environmental program organized a recycling can drive collecting 2200 cans raising $82.50 from their sale. The students from 4-6 grade class won the prize for the most cans collected.

Other successful projects this year included:

1) The Old Harbor Advisory board and Old Harbor Tribal put on the first staff dessert banquet for the school staff of Old Harbor for staff appreciation week.
2) The Coast Guard put on their yearly village Santa visit. They presented every child from the Old Harbor community Christmas gifts. They also donated 6 computer hard drives to Old Harbor School.
3) We had a beautiful Christmas program – thanks to all the staff that helped prepare students for this program
4) Alutiiq week for K-4 students was very successful. The presenters and the students had a wonderful time. A big thank you to Amy Peterson, Lena Ameson-Berns, Peqqy Azuyak, Phyllis Clough, Justina Ignatin, Meagan Mickelson, Melissa Berns, Corrina Guardipee, Kayla Christiansen and Danielle Christiansen for their help in presenting, and preparing all the cultural activities. The cultural activities were: making

strawberry jam and Alogics, painting paddles, Alutiiq Bingo, Alutiiq Dance, painting petroglyphs, and crocheting pillows and making hand beaded felt pouches. Planning is now underway for our Fall Alutiiq week.

5) Cultural week for 5-6 students resulted in a great time learning about other cultures. Students also learned water safety, rock climbing, horse back riding, sea life center employment opportunities, King Crab Fishery tour, visiting the museum, and many other activities. A special thanks to the chaperones: Joyce Elvehjem, Tony Azuyak Jr, Jennifer Simeonoff and our coordinator Amy Peterson. Also thank you to Old Harbor Tribal and all the donators to our trip.
6) Green house is up and running with pumpkins to begin with.
7) Clean up week in the Old Harbor community was great; we had a variety of students win some great prizes for the best attitude and the total number of bags of garbage collected. Michael Inga and Stevie Inga won the most bags with 14, the best attitude was Jennifer Alexanderoff and Kayla Christiansen. The middle school students were Byran Alexanderoff, Amelia Reed and Marn Elvehjem. We also had many community volunteers helping with clean up and cooking for the barbeque.
8) Two of our students, Danielle Christiansen and Tamara Swenson, placed first and second at the state high school science fair. Thanks to Bobbi Barnowsky, Jennifer Simeonoff, Peggy Azuyak and Amy Peterson for your help with this.
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16) Boys Basketball went to Regionals in Sand Point thanks to Geoff Bechtol for coaching.
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Attendance & Graduation Rates		
Student Subgroups	**Attendance Rate** *State Target 85%*	**Graduation Rate** *State Target 55.58%*
ALL STUDENTS	91.05%	0.0%
Female	90.13%	0.0%
Male	91.84%	0.0%
African Americans	N/A	N/A
Alaska Native/American Indian	91.24%	0.0%
Asian/Pacific Islander	N/A	N/A
Caucasian	91.48%	N/A
Hispanic	N/A	N/A
Multi-Ethnic	N/A	N/A
Economically Disadvantaged	91.33%	0.0%
Students with Disabilities	93.26%	0.0%
LEP Students	N/A	N/A
Migrant students	92.30%	N/A

Grades KG-8 Retention Rate:	**3.0%**	Number of High School Graduates:	**0**
Percentage Diploma HSGQE Waiver:	**0%**	Number of Diploma HSGQE Waiver:	**0**
Grades 7-12 Dropout Rate:	**7.4%**	Number of Grade 7-12 Dropouts:	**2**
Enrollment Change:	**2.2%**	Enrollment Change Due to Transfers:	**12.2%**
Students Survey Return Rate:	**82.5%**	Parents Survey Return Rate:	**95.5%**
Students Commenting:	**10**	Parents Commenting:	**11**
Average Volunteer Hours Per Week:	**33**	Community Members Commenting:	**None Reported**
Persistently Dangerous School:	**No**	School/Business Partnerships:	**12**

Detailed assessment and AYP results for our school district are available on the Alaska Department of Education & Early Development website at http://www.eed.state.ak.us. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to: http://www.eed.state.ak.us/tls/assessment/results.html
- For AYP information for districts and schools, go to: http://www.eed.state.ak.us/tls/assessment/accountability.html
- The District Report Card is available
  from the school or district at: 907 481-6200
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School:	Old Harbor School	**District:**	Kodiak Island Borough
Grades:	K-12	**School Enrollment:**	46 on October 1, 2009
Title I School?	Yes	**Title I Program:**	Targeted Assistance
Accreditation:	None		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts *State Target: 77.18%*	Percent of Students* Proficient or Advanced in Mathematics *State Target: 66.09%*	Percentage of All Students Tested *State Target: 95%*
ALL STUDENTS	53.13%	50.00%	100%
African American	N/A	N/A	NA
Alaska Native/American Indian	51.61%	48.39%	100%
Asian/Pacific Islander	N/A	N/A	NA
Caucasian	N/A	N/A	NA
Hispanic	N/A	N/A	NA
Multi-Ethnic	N/A	N/A	NA
Economically Disadvantaged	58.62%	44.83%	100%
Students with Disabilities**	N/A	N/A	100%
Limited English Proficiency**	N/A	N/A	NA
Number of newly arrived LEP students exempted from taking the Language Arts test:			**0**

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status

Met AYP: No **AYP Level*:** 1 **Years @ Level 5:** N/A

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2nd year not meeting AYP
3	Improvement (I)	3rd year not meeting AYP
4	Corrective Action (CA)	4th year not meeting AYP
5	Restructuring (R)	5th year not meeting AYP

Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

Number of Teachers With Highest Degree:

Bachelors	*Masters*	*Ed Specialist*	*Doctorate*
1	4	0	0

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100%
Percentage of Classes NOT Taught by Highly Qualified Teachers	0%

The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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Does Not Meet AYP **2009-2010 Adequate Yearly Progress** **AMOs: Reading/Writing/Language:** **77.18%**

AYP Level 1 **Mathematics:** **66.09%**

School District **Kodiak Island Borough School District** **School:** **Old Harbor School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
If a subgroup (not "the Whole School") has 20 or fewer students enrolled (A), then fill in "NA" for the row, 25 or fewer in (D) then fill in "N/A" for cells D-J.	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
School as a Whole	33	33	Yes	32	17	53%	No	16	50%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	32	32	Yes	31	16	52%	No	15	48%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	30	30	Yes	29	14	48%	No	13	45%	No	
Students with Disabilities	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students*	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 0.0%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Schoolwide Title 1 School ☐

Targeted Assistance School ☑

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{(pq)}{N}}$

Printed 08/06/2010

"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** LEP and Students with Disabilities Subgroup include former LEP and former SWD students that are being monitored for up to two years.* *^ Results are suppressed to protect individual confidentiality.*

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All Students Tested Grades 3 – 10

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**12.1**	**38.3**	**36.1**	**48.5**	**49.1**	**45.8**	**27.3**	**10.1**	**13.5**	**12.1**	**2.5**	**4.6**	**33**	**100**	**98.5**	**97.3**
Female	20.0	43.5	40.1	40.0	47.5	45.3	40.0	8.3	11.5	0.0	0.7	3.1	15	100	98.6	97.6
Male	5.6	33.7	32.3	55.6	50.6	46.3	16.7	11.8	15.4	22.2	4.0	6.0	18	100	98.4	97.0
African American	NA	62.5	20.5	NA	25.0	55.1	NA	0.0	17.9	NA	12.5	6.5	0	NA	100	96.9
Alaska Native/American Indian	9.4	29.1	15.8	50.0	51.3	48.2	28.1	15.7	26.1	12.5	3.9	10.0	32	100	99.1	98.6
Asian/Pacific Islander	NA	25.4	25.3	NA	60.2	51.5	NA	12.7	18.2	NA	1.7	5.0	0	NA	97.9	97.1
Caucasian	NA*	54.1	48.2	NA*	39.7	42.4	NA*	4.9	7.3	NA*	1.3	2.1	1	100	98.9	97.7
Hispanic	NA	22.2	30.3	NA	52.8	50.8	NA	16.7	14.0	NA	8.3	4.8	0	NA	96.4	96.8
Multi-Ethnic	NA	39.0	35.5	NA	58.5	48.4	NA	2.4	11.9	NA	0.0	4.2	0	NA	100	90.3
Economically Disadvantaged	10.0	26.3	22.2	46.7	55.0	49.6	30.0	15.4	20.6	13.3	3.4	7.6	30	100	98.0	96.4
NOT Economically Disadvantaged	NA*	49.4	46.9	NA*	43.7	42.8	NA*	5.3	8.0	NA*	1.6	2.2	3	100	99.0	98.0
Students with Disabilities	0.0	14.9	7.4	33.3	47.8	38.5	33.3	26.8	35.0	33.3	10.5	19.0	9	100	98.3	91.2
Students WITHOUT Disabilities	16.7	40.2	40.3	54.2	51.5	46.9	25.0	6.9	10.4	4.2	1.4	2.5	24	100	98.0	98.2
LEP Students	NA	9.1	2.4	NA	60.7	35.7	NA	23.7	43.6	NA	6.4	18.3	0	NA	94.4	94.9
NOT LEP Students	12.1	42.8	40.0	48.5	47.4	47.0	27.3	7.0	10.0	12.1	2.8	3.0	33	100	98.3	97.6
Migrant students	20.0	36.3	19.8	50.0	53.8	49.7	20.0	9.0	22.7	10.0	0.9	7.8	10	100	99.1	97.8
NOT Migrant students	8.7	38.6	37.2	47.8	48.4	45.5	30.4	10.2	12.9	13.0	2.7	4.4	23	100	98.4	97.2

*- Results are suppressed due to low number of students

All Students Tested Grades 3 – 10

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**9.1**	**21.3**	**19.7**	**39.4**	**59.3**	**54.4**	**36.4**	**16.2**	**21.1**	**15.2**	**3.3**	**4.8**	**33**	**100**	**98.3**	**97.2**
Female	13.3	28.1	25.0	46.7	59.1	55.7	26.7	11.2	16.6	13.3	1.7	2.7	15	100	98.5	97.5
Male	5.6	15.2	14.6	33.3	59.5	53.2	44.4	20.6	25.4	16.7	4.7	6.8	18	100	98.1	96.9
African American	NA	42.9	12.3	NA	57.1	53.5	NA	0.0	27.3	NA	0.0	6.9	0	NA	87.5	97.0
Alaska Native/American Indian	NA	13.0	7.6	NA	56.2	45.1	NA	23.1	36.8	NA	7.7	10.5	32	100	99.4	98.5
Asian/Pacific Islander	NA	15.7	17.2	NA	65.8	54.0	NA	16.4	24.4	NA	2.2	4.5	0	NA	97.4	97.2
Caucasian	NA*	31.8	26.0	NA	55.3	58.1	NA	11.3	13.5	NA	1.6	2.4	1	100	98.7	97.6
Hispanic	NA	5.6	17.4	NA	63.6	56.9	NA	26.2	21.2	NA	4.7	4.4	0	NA	95.5	96.7
Multi-Ethnic	NA	22.0	20.8	NA	68.3	55.0	NA	9.7	20.1	NA	0.0	4.1	0	NA	100	90.2
Economically Disadvantaged	6.7	12.8	11.9	36.7	60.5	50.0	40.0	22.3	30.4	16.7	4.3	7.7	30	100	97.8	96.3
NOT Economically Disadvantaged	NA*	29.1	25.8	NA*	58.1	57.8	NA*	10.5	13.9	NA*	2.3	2.6	3	100	98.8	97.8
Students with Disabilities	0.0	5.7	4.2	22.2	44.5	32.9	55.6	37.	45.5	22.2	12.3	17.3	9	100	97.8	91.5
Students WITHOUT Disabilities	12.5	22.8	22.0	45.8	66.5	57.5	29.2	9.5	17.5	12.5	1.2	3.0	24	100	97.9	98.1
LEP Students	NA	6.5	1.9	NA	57.9	28.4	NA	30.6	53.0	NA	5.1	16.7	0	NA	93.1	94.9
NOT LEP Students	9.1	23.2	21.8	39.4	63.8	57.4	36.4	10.9	17.4	15.2	2.0	3.4	33	100	98.2	97.5
Migrant students	10.0	17.8	10.1	50.0	61.0	49.8	30.0	18.8	32.0	10.0	2.3	8.2	10	100	99.5	97.4
NOT Migrant students	8.7	21.8	20.4	34.8	59.0	54.7	39.1	15.7	20.4	17.4	3.4	4.6	23	100	98.1	97.2

*- Results are suppressed due to low number of students

Old Harbor School

School Report Card for 2009-2010 School Year

All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**12.1**	**36.6**	**32.7**	**36.4**	**37.8**	**38.4**	**27.3**	**17.1**	**16.3**	**24.2**	**8.6**	**12.6**	**33**	**100**	**99.2**	**97.3**
Female	20.0	32.5	33.0	33.3	49.9	39.3	26.7	13.3	16.3	20.0	4.4	11.4	15	100	98.6	97.5
Male	5.6	22.7	32.4	38.9	49.1	37.6	27.8	20.9	16.4	27.8	7.2	13.6	18	100	98.6	97.1
African American	NA	37.5	18.6	NA	50.0	38.3	NA	0.0	22.1	NA	12.5	21.0	0	NA	100	97.3
Alaska Native/American Indian	12.5	27.0	17.0	34.4	36.5	36.2	28.1	22.0	23.5	25.0	14.5	23.3	32	100	99.1	98.6
Asian/Pacific Islander	NA	33.6	30.7	NA	42.3	38.8	NA	17.8	17.9	NA	6.3	12.6	0	NA	100	98.2
Caucasian	NA*	47.8	41.5	NA*	34.6	38.7	NA*	12.4	12.6	NA*	5.2	7.3	1	100	98.9	97.6
Hispanic	NA	15.3	26.3	NA	43.2	42.2	NA	23.4	17.5	NA	18.0	14.0	0	NA	99.1	97.2
Multi-Ethnic	NA	32.5	32.6	NA	32.5	40.1	NA	27.5	15.6	NA	7.5	11.7	0	NA	97.6	90.1
Economically Disadvantaged	13.3	17.5	21.4	30.0	50.6	38.6	30.0	23.2	20.9	26.7	8.7	19.0	30	100	98.4	96.7
NOT Economically Disadvantaged	NA*	44.6	41.5	NA*	37.5	38.3	NA*	12.8	12.8	NA*	5.1	7.5	3	100	98.9	97.8
Students with Disabilities	0.0	8.3	8.9	22.2	38.0	26.3	33.3	33.2	26.7	44.4	20.5	38.1	9	100	98.7	91.6
Students WITHOUT Disabilities	16.7	34.9	36.2	41.7	44.7	40.2	25.0	15.1	14.8	16.7	5.3	8.8	24	100	98.9	98.2
LEP Students	NA	8.1	5.4	NA	49.8	26.9	NA	31.2	29.3	NA	10.9	38.3	0	NA	95.3	96.3
NOT LEP Students	12.1	34.9	35.9	36.4	42.5	39.8	27.3	15.0	14.8	24.2	7.6	9.5	33	100	98.3	97.4
Migrant students	30.0	24.3	21.9	30.0	49.5	38.3	30.0	21.5	21.5	10.0	4.7	18.3	10	100	100	97.5
NOT Migrant students	4.3	36.6	33.4	39.1	38.4	38.4	26.1	16.6	16.0	30.4	8.5	12.2	23	100	99.2	97.3

*- Results are suppressed due to low number of students

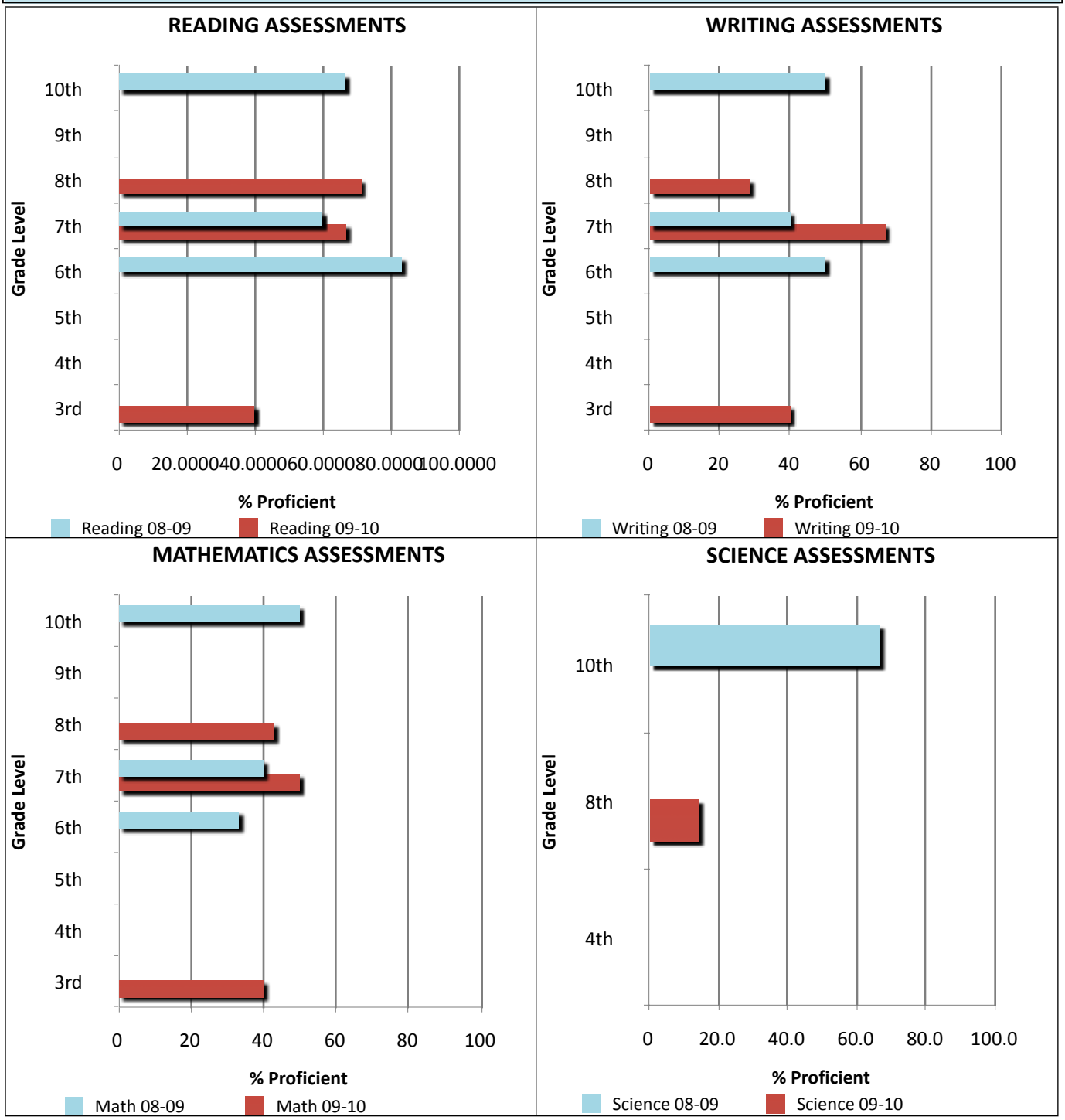
All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	**16.7**	**27.0**	**26.6**	**0.0**	**32.7**	**29.6**	**41.7**	**24.3**	**24.4**	**41.7**	**16.0**	**19.4**	**12**	**36.4**	**37.2**	**35.3**
Female	20.0	25.6	24.0	0.0	37.2	30.7	40.0	24.2	26.2	40.0	13.0	19.1	5	41.7	37.7	35.6
Male	14.3	28.3	29.0	0.0	28.6	28.5	42.9	24.3	22.7	42.9	18.8	19.7	7	58.3	36.7	35.1
African American	NA	NA*	10.1	NA	NA*	26.7	NA	NA*	34.0	NA	NA*	29.2	0	NA	25.0	34.4
Alaska Native/American Indian	16.7	18.3	9.5	0.0	28.7	21.8	41.7	33.0	30.0	41.7	20.0	38.7	12	37.5	33.8	35.7
Asian/Pacific Islander	NA	17.4	15.6	NA	28.1	28.0	NA	32.9	29.4	NA	21.6	27.0	0	NA	39.2	35.9
Caucasian	NA	39.9	37.6	NA	38.6	33.1	NA	13.6	19.8	NA	7.9	9.4	0	NA	35.8	35.6
Hispanic	NA	13.2	19.7	NA	35.9	31.6	NA	24.5	27.8	NA	26.4	20.9	0	NA	47.3	34.9
Multi-Ethnic	NA	50.0	25.2	NA	18.8	30.6	NA	18.8	27.9	NA	12.5	16.3	0	NA	39.0	32.4
Economically Disadvantaged	18.2	14.0	13.9	0.0	31.0	25.3	36.4	30.6	29.9	45.5	24.4	30.9	11	36.7	35.8	33.5
NOT Economically Disadvantaged	NA*	38.4	35.7	NA*	34.2	32.8	NA*	18.7	20.4	NA*	8.7	11.1	1	33.3	38.4	36.8
Students with Disabilities	NA*	10.0	7.5	NA*	16.7	14.8	NA*	31.1	30.3	NA*	42.2	47.4	1	11.1	38.8	31.4
Students WITHOUT Disabilities	18.2	30.1	29.2	0.0	35.6	31.7	45.5	23.0	23.6	36.4	11.2	15.5	11	45.8	36.9	35.9
LEP Students	NA	3.1	1.0	NA	15.5	7.7	NA	41.2	27.0	NA	40.2	64.3	0	NA	42.0	34.1
NOT LEP Students	16.7	31.8	29.5	0.0	36.2	32.2	41.7	20.9	24.1	41.7	11.2	14.2	12	36.4	36.3	35.5
Migrant students	NA*	20.6	13.9	NA*	42.9	23.9	NA*	25.4	30.8	NA*	11.1	31.4	3	30.0	29.4	35.1
NOT Migrant students	0.0	27.8	27.4	0.0	31.5	30.0	55.6	24.1	24.0	44.4	16.6	18.6	9	39.1	38.4	35.3

*- Results are suppressed due to low number of students

Old Harbor School
School Report Card for 2009-2010 School Year

Two-Year Trend for Students Scoring Proficient or Above by Grade Level
(Some grade levels are not reportable due to insufficient numbers of students in these grade levels)



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FALL 2009 HSGQE (Grade level results are not reportable due to insufficient numbers of students tested)												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient

SPRING 2010 HSGQE (Grade level results are not reportable due to insufficient numbers of students tested)												
Grades	Reading				Writing				Mathematics			
	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient	Proficient	% Proficient	Not Proficient	% Not Proficient

Terra Nova – Reading (Grade level results are not reportable due to insufficient numbers of students tested)					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
All Grades	0	1	6	1	21

Terra Nova – Language (Grade level results are not reportable due to insufficient numbers of students tested)					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
All Grades	0	1	2	5	22

Terra Nova – Mathematics (Grade level results are not reportable due to insufficient numbers of students tested)					
Grades	Top Quarter	Third Quarter	Second Quarter	Bottom Quarter	Percentile Rank
	76% - 99%	51% - 75%	26% - 50%	1% - 25%	
All Grades	1	2	0	5	21